

# School Improvement Plan for Glennelg Primary School



## Vision Statement:

Glennelg Primary consists of High quality, skilled contemporary teachers delivering sequenced, differentiated learning programs that engage and extend every learner. Through our teaching we are developing responsible, productive and adaptive global citizens who are able to think critically and creatively as they deal with opportunities and challenges before them.

# 2023 School Improvement Plan Summary

## Glenelg Primary School

| Goals   | Targets   | Challenge of Practice   | Success Criteria   |
|---|---|---|--|
| To improve student learning outcomes in writing and mathematics.          | 2022:   | If we strengthen our teaching practises by differentiating learning tasks through student success criteria and provide effective feedback on learning, then we will develop effective learners and increase learner agency. | <ul style="list-style-type: none"> <li>• Sentence and Clause level grammar.</li> <li>• Increased student mathematical modelling, reasoning, and representing.</li> </ul> |
|   | 2023:   |   |  |
|   | 2024:<br>Increased PAT-M scores for years 3-6<br>Increased number of students 'exceeding' in writing (year 3 – 8.5%, year 5 6.2%) |   |  |
| To improve out students reading ability through building decoding skills. | 2022:   | If we use explicit direct instruction to reach reading fluency and spelling and morphology from R-6, then we will increase student reading and decoding ability.  | <ul style="list-style-type: none"> <li>• DiBELS Assessments (year level specific)</li> <li>• Progress Monitoring (spelling and reading, year level specific)</li> </ul>  |
|   | 2023:   |   |  |
|   | 2024:<br>82% of students above level 28 in PSC  |   |  |
|   | 2022:   |   |  |
|   | 2023:   |   |  |
|   | 2024:   |   |  |