Glenelg Primary School

8th March 2023 Term 1, Issue 2

Calendar Dates

March

Week 7-8

Monday 13th

Public Holiday—Adelaide Cup

Wednesday 15th

Year 6 Excursion-
Belair National Park

Weds 15th-Mon 17th

Year 3 & 5 NAPLAN

Friday 24th

Harmony Day -
Wear a touch of orange

Mon 27th - 6th April

Parent Teacher Interviews

Week 9

Monday 27th

AGM Governing Council
6.30pm

Tuesday 28th

Enrolment Info Session 9am

Thursday 30th– Friday 31st

Year 3 Surf Safety

Absence SMS Number

0428 670 286

Our preferred payment method is

Qkr!

Building Works and Security Upgrade

Hello Families

We are pleased to communicate that there has been a significant amount of progress on our 3 new buildings. Mr Stephen Patterson MP has been a dedicated supporter of the school redevelopment and makes regular visits to track progress. We anticipate internal completion later this term with final paving and external features completed and ready for the start of term 2. Once completed, attention will turn to the internal refurbishment of the Library and other specialty learning areas.

Work has also commenced on the installation of state-of-the-art multi-view CCTV cameras around the school. This work will be completed and commissioned during the school holidays. The final designs for our new security fence are also almost complete. The multiple entry points and complex access at the Diagonal Road entrance have required more specialist input. We are confident of a final design going to tender shortly.

Principal: Shane Misso **Deputy Principal**: Anthony Fischer
Assistant Principals: Matthew Bannister, Ryan Parsons, Bobbie Beswick
P: 8295 3943 dl.1017.info@schools.sa.edu.au www.glenelgps.sa.edu.au

Government of South Australia
Department for Education

NAPLAN Testing

Years 3 and 5
15th March –17th March

The National Assessment Program – Literacy and Numeracy (NAPLAN) gives a snapshot of how students across Australia are learning and provides schools and the government with information that can assist with strategic directions. It also provides families with another source of information about how students are performing in Literacy and Numeracy on the day of testing.

Students in Years 3 and 5 at GPS will participate in the NAPLAN tests in Writing, Reading, Conventions of Language (COL, comprising of spelling, grammar and punctuation) and Numeracy. Year 3 students will complete the writing test on paper.

NAPLAN is not a test that can be studied for and students are not expected to do so. You can reassure your child that NAPLAN is just one part of their school program and remind them on the day to simply do their best.

Teachers will ensure students are familiar with the types of questions in the tests, how to use the online platform and provide appropriate support and guidance.

https://nap.edu.au/naplan/for-parents-carers

Proposed Schedule Week 7:

Lesson	Wednesday 15/03	Thursday 16/03	Friday 17/03
1&2	Year 3 Writing Year 5 Writing	Year 3 Reading Year 5 Reading	Year 3 Numeracy Year 5 Numeracy
3&4		Year 3 COL Year 5 COL	

Students who are absent on any scheduled day will need to sit the missed test(s) during Week 8.

Ryan Parsons NAPLAN Coordinator

Parent Teacher Interviews

Staff look forward to connecting with families about students during our upcoming interview sessions. Interviews will be held during the two weeks **starting Monday March 27th until Thursday April 6th** (Friday 7th is Easter Friday).

This is an excellent opportunity, offered to all families, to discuss information about your child/ren and their learning. Parents will be able to book online once bookings open – separate information about specific times and how to book will be provided soon.

Student use of mobile phones and personal devices policy

The latest "Student use of mobile phones and personal devices at Glenelg Primary" is attached to this newsletter. All families are encouraged to familiarise themselves with the updated policy, even if their child does not currently have a phone or personal digital device. The policy has been endorsed by Governing Council, and reflects the Department for Education's position on the use and access to phones and personal devices during school hours and/or during school activities.

In summary, all devices, including phones, tablets, smartwatches and wearable devices, need to be off and stored away during school hours, while at school, or during school activities. Storage and security of such devices will be the responsibility of the owner and cannot be on their person.

Exemptions will only be considered for medical health management.

This policy is designed to maximise student safety and minimise any unnecessary distractions.

Policies | Glenelg Primary School (glenelgps.sa.edu.au)

IMPORTANT: Change of address information

It is essential that you inform the school if you have had a change of address. The Department of Education requires the following supporting evidence before we can update our records.

Documents accepted as evidence are

Proof of Address (2 of the following documents are required)
The following primary documents will be accepted:

For parents/guardians who own their residence, they must provide:
- a copy of the contract of sale for the property (or a recent council rates notice)
- a recent gas or electricity bill for that property.

For parents/guardians who rent their residence, they must provide:
- a rental agreement that covers the first 12-months at the school and
- a bond receipt lodged with Consumer and Business Services and
- a recent gas or electricity bill for that property.

These documents can be emailed to dl.1017.info@schools.sa.edu.au

Congratulations!

2023 Student Leaders

Senior Student Leadership Team

Well done to all Year 6s who made a speech in front of their peers. Despite significant nervousness from many candidates, the students were able to articulate their main points well and learned many skills through the election process. Unfortunately not everyone could be successful, with only 8 positions and 20 candidates. Congratulations to the successful students below who are our **Senior Student Leaders in 2023**.

GPS 2023 Student Leaders

Francine M

Chloe R

Matilda C

Georgia L

Daivik C

Zeke Z

Georgie K

James C

Sports House Captains

In Week 2 all Year 6 Sports Captain Nominees were invited to make a speech to their Year 4-6 peers before a vote by students to select their preferred Sports Captain for 2023. It was great to see the large number of students willing to stand for election. Each of the four sports teams has a female and male Captain. Congratulations to all 8 elected students!

BUFFALO

Poppy C

Jayden H

COLLEY

Eliza L

Sonny W

MOSELEY

Sienna F

Cameron C

HOLDFAST

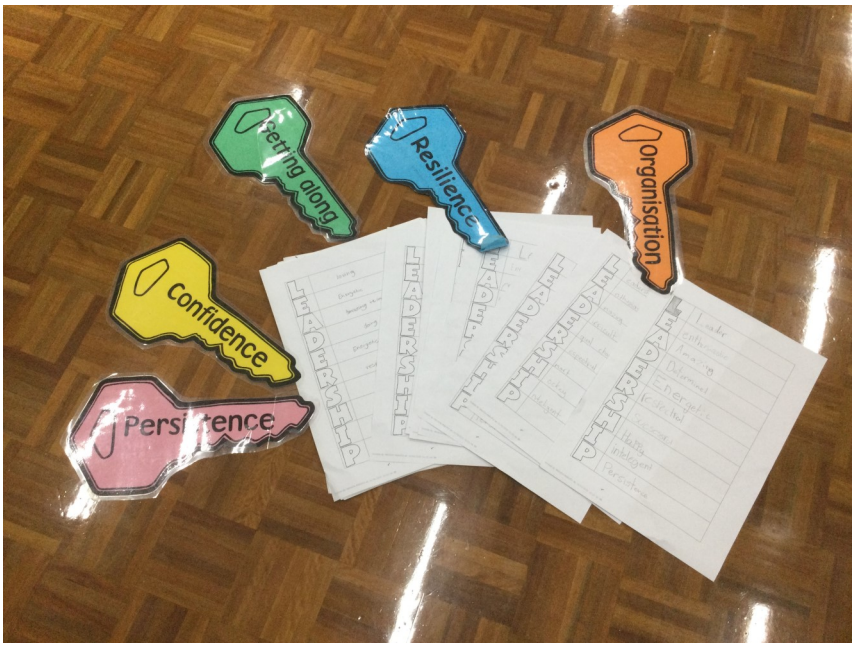
Aysha T

Reuben C

Year 6 - Leadership Days

On Leadership Day the year 6s gathered in the hall to learn about leadership and teamwork. Some speakers came to tell the year sixes about their journey with leadership. We also participated in activities like a handball rally to help them learn about teamwork and a leadership rap and dance to help practice presentation skills. – Rosa T.

We had two guest speakers, Karno Martin and Matt Rose. We played see, run, do as a leadership exercise and recorded our leadership thoughts in a booklet. I learnt that aboriginal elders are not always older people. Leadership, to me, means that sometimes we need a responsible and organised person to be a leader. If a person doesn't show those qualities, the team might feel like a ton of bricks. – Levi M.

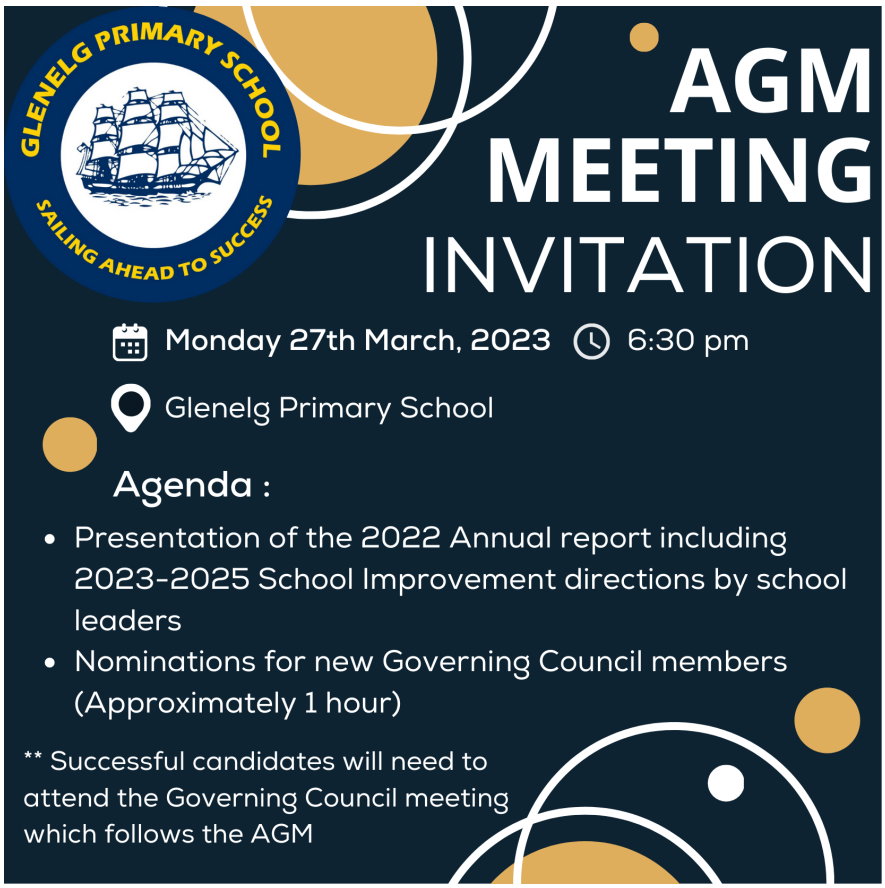


REMINDER: Governing Council Nominations Due

A Reminder that Governing Council Nominations are due by 3pm Friday 17th March.

Please see Front Office Staff for a nomination form.

Prospective Governing Council members will need to attend the AGM on Monday 27th March to introduce themselves. Depending on the number of nominations received, a vote may need to take place. If you are nominated you will be required to attend the Governing Council Meeting which follows straight after the AGM.



Harmony Day - Friday 24th March

Harmony Day

On Friday 24th March we will be celebrating Harmony day with **a touch of orange**. On this day students may wear a touch of orange to school such as a hair ribbon, t-shirt, socks, or shoelaces, with their regular school uniform **(NO FACEPAINT OR HAIR COLOUR).**

Please bring a **gold coin donation** which will go towards sponsorship of a World Vision Child.

Bike and Road Safety

A reminder to all students and families about the importance of bike and road safety when arriving and leaving the school area. Roads can be a very dangerous place and stopping to check before crossing the road at any stage is very important to allow for the safety of everyone.

Congratulations and Thank You!

A **BIG** thank you to the **Manuel Family** who have won our school this wonderful Pope hand watering garden pack. We are extremely appreciative!

It will be put to good use in our Native Sensory Garden which was established late last year.

Special Guests - Week 10 Assembly

On Thursday 6th April, Week 10 assembly will be welcoming two special guests. Stephen Patterson MP and Senator Kerrynne Liddle will be presenting brand new flags to our school community.

We welcome all families to join us. We will have a coffee van on site to provide parents with their morning coffee fix.

Volunteer Process

With many excursions, including Year 3 Surf Safety soon and R-2 Swimming Lessons early in Term 2, we will require the assistance of many volunteers. The process involved to become a Registered Volunteer is quite simple. It is the time it takes for the Working with Children Clearance (WWCC) that can hold up the process for up to 5 weeks.

If you foresee yourself volunteering in any way or you are interested in attending any excursions in the future, please contact Deb Lake in the Front Office on 8295 3943 or email dl.1017.info@schools.sa.edu.au asap to get the process started.

If you are already registered as a Volunteer with GPS but haven't volunteered for some time, please check with Deb to ensure your documentation is still valid.

10 Steps to Becoming a Volunteer at GPS

1. Volunteer completes a GPS volunteer application form; please first speak to any current GPS staff member about your wish to (continue to) volunteer and then list them as one of your referees
2. Volunteer gives the application form to Deb with photo ID and has a brief discussion
3. A GPS staff member contacts a referee
4. The volunteer starts the WWCC clearance process (if the volunteer has no current WWCC clearance). This step can often take 3 to 5 weeks; the volunteer can continue with the steps below while waiting for the WWCC process to be completed
5. The volunteer completes a ***Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) course for volunteers***, online.
6. The volunteer reads relevant role description(s); available at the Front Office or on the GPS website
7. The volunteer does a general induction course, online. please go to the Department of Education website.
8. GPS Site-specific induction form is attached, you are required to read the document, sign the acknowledgement and return to us for our records.
9. The volunteer signs a volunteer agreement and returns to us for our records.
10. A GPS member sights the COVID Vaccination certificate.

CANTEEN

On days when the predicted temperature is **36°C or above** the Canteen will be open after school for ice block sales (to ease the trip home).

Due to an increase in costs from our suppliers some of our products will also incur an increase.

Apologies in advance.

Red Rock Deli Chips NOW $1.50

Butter Chicken NOW $6.70

Chill Ice Tea is no longer available.

Some new pasta dishes, made in-house, are currently in the works!

Welcome to **Inge Maas** who has successfully acquired the position of Canteen Assistant Manager commencing tomorrow.

PARENTS&FRIENDS
COMMUNITY-FAMILY-FUNDRAISING-VOLUNTEERING

Stay tuned for announcements on events we have planned for 2023!

Volunteers Needed

We couldn't do what we do without our Amazing Volunteers Support

If you have your Volunteer Clearance and wish to help out at events throughout the year please get in contact with us
parents.friends277@schools.sa.edu.au

Register your interest at
www.glenelgps.sa.edu.au/playgroup

GLENELG PRIMARY SCHOOL
SAILING AHEAD TO SUCCESS

REGISTER NOW FOR 2023 PLAYGROUP

GLENELG PRIMARY SCHOOL

COMMENCING FRIDAY 5TH MAY 2023
9.30AM-11.30AM

- NEW Playgroup commencing 5th May and held every Friday during school terms, 9:30am-11:30am for children aged 0-4
- Staffed by qualified Early Childhood Educator
- Dedicated classroom space
- Opportunities to meet and chat with Glenelg Primary Staff
- A great way to connect with local families and become familiar with a welcoming school environment

Diagonal Road, Glenelg East, SA 5045
PH: (08) 8295 3943 www.glenelg.sa.edu.au

GLENELG PRIMARY SCHOOL

2024/2025
Enrolment Information Sessions

Glenelg Primary School would like to invite families to visit our school on:

Tuesday 28th of March, 9:30am - 10:30am
Monday 19th of June, 6:00pm - 7:00pm
Wednesday 26th of July, 9:30am-10:30am

We invite families to hear from school leaders, ask questions and go on a school tour. Find out about our special Arts and Sports offerings, along with our strengths in curriculum and ICT.

Please RSVP to DL.1017.enrolments@schools.sa.edu.au or call the Front Office on 8295 3943 to indicate your preferred session date and the number of people attending.

Enrolment Register Applications are available on the GPS website: www.glenelgps.sa.edu.au/enrol

We really look forward to meeting you!

Community CONNECT

The City of Holdfast Bay would love your valuable feedback and input into the Margaret Messenger Reserve Fitness Station / Glenelg Oval Playspace. These projects will occur in late 2023/2024.

https://www.yourholdfast.com/margaret-messenger-reserve

As per the link to the project page, we will also be having a drop in session at Margaret Messenger Reserve for personal discussion at 3-4pm, Tuesday 21 February.

If you have any further questions please call or drop an email back to myself and I will be back in contact.

BRIGHTON SECONDARY SCHOOL

Brighton Special Interest Music Information Evening for Year 6

Everything you need to know about auditioning for the Brighton's Special Interest Music Program

Tuesday 28 March 2023, 6.00 to 7.00pm
Brighton Secondary School Concert Hall
For all enquiries please call Pam Parsons 8375 8215

email: pamela.parsons939@schools.sa.edu.au

Community News

REGISTER NOW

Brighton Secondary School

Open Day

Thursday 16 March, 9am & 6pm

Experience our school culture, learn about special interest programs and tour our facilities:

www.brightonss.sa.edu.au/open-day/

Government of South Australia
Department for Education

Department for Education
T/A South Australian Government Schools
CRICOS Provider Number: 0018A

Seaview High School OPEN NIGHT

Wednesday 22 March 2023

5.00pm - 7.30pm

Principal's Address 5.45pm & 6.45pm

Enquiries and bookings to 8377 8000 or dl.0893.info@schools.sa.edu.au

SEAVIEW HIGH SCHOOL

Government of South Australia
Department for Education

Student use of mobile phones and personal devices at Glenelg Primary School

Scope

This school policy is implemented in line with the Department for Education's *Student use of mobile phones and personal devices policy*, which applies to all government schools. This document provides direction to students, staff, and families about managing personal devices that students choose to bring to school.

For the purposes of this policy, **personal devices** include mobile phones, smart watches and other digital devices that are capable of sending or receiving messages or calls and/or able to connect to the internet, and personal laptops or iPads that are not owned by the school and have not been brought to school by the student under a separate Bring Your Own Device (BYOD) agreement.

Rationale

With the widespread and increasing ownership of mobile phones and other devices among students it is critical that schools, in partnership with families, provide clear guidance for students to become informed, safe, respectful, and responsible digital citizens.

It is the Department for Education's position that access to personal devices during school hours must be managed so that students can be fully present in their learning and in their interactions with their teachers and peers.

The aim of this policy is to help promote:

- safe environments with reduced negative impacts of inappropriate use of devices at school, such as cyberbullying, exposure to harmful content, and critical incidents that involve mobile phones
- classroom environments where teachers can teach, and students can learn, free from distractions caused by personal use of devices
- use of breaks as quality time away from screens, encouraging physical activity and play and meaningful face-to-face connections with peers.

Personal devices at school

Students are permitted to bring personal devices to school:

- as a measure to ensure their safety while travelling to and from school
- so they can be contacted about a person under their own care, where applicable
- to be used during school hours in line with an exemption that has been approved by the school under this policy.

While students are on school grounds during school hours, or attending school activities (camps, excursions, extended day activities or sports), they must comply with any reasonable directions given by school staff in line with this policy regarding their personal devices.

The Department for Education's policy requires all students at all department schools to **keep personal devices 'off and away' between the start and end of each school day, and while they are attending school activities off-site, such as camps and excursions.**

Students will not be able to access their personal devices at any time during normal school hours (8:30 am-3:30 pm) unless they have received an approved exemption from the school to use the device for a specific, agreed reason. This means both physical access and remote access (e.g. connecting with the personal device via hotspot or using paired headphones, or other smart wearables).

Storage of personal devices at school

Personal devices that are brought to school are the responsibility of the owner. Students will turn their devices off or place them in flight mode before putting them away. This includes taking off and storing any wearable technology that fits the definition of this policy, such as smartwatches.

- Students are required to keep all personal devices, along with their school bags and any other belongings not required for class, in their individual storage areas. (this does not include in a desk or on their person)

Responses to non-compliance

Where students use a personal device at school without an approved exemption, or use it inappropriately, a response will be provided in line with the school's behaviour support policy.

Consequences for the inappropriate use of phones and devices during school hours or for actions such as disrespect for privacy, harassment, or illegal activity by students shall be per the school Behaviour Policy and may include:

- In the first instance: the student will have a conversation with someone in leadership and be asked to hand in their personal device(s) to be securely stored by staff in the leadership office. The student will be able to collect their phone at the end of the day (after 3.15) as appropriate.
- Where a student repeatedly and intentionally breaches the requirements of this policy, or refuses to follow a staff member's direction to hand over a personal device that has been used inappropriately, a member of the school leadership team will contact home.

Where a student's misuse of personal devices is serious, it may be necessary for the school to consider responses in line with the department's suspension, exclusion and expulsion of students procedure, or to contact South Australia Police if the behaviour is suspected to be illegal.

Exemptions

Exceptional circumstances

Individual students may have extenuating reasons for needing access to their personal device during school hours, such as where:

- the device is used to monitor or help manage a health condition

Please contact the school if you need to request an exemption due to exceptional circumstances. These requests will be considered by the principal (or delegate) on a case-by-case basis. If approved, the exemption will be recorded in the student's file or health care/learning plan as appropriate.

Roles and responsibilities

Principal

- Make sure:
    - The school's policy has been endorsed or ratified by governing council and is clearly communicated and accessible to all students, staff, and families
    - there is a process for regular review of the school's local policy
    - secure storage is provided for student personal devices that are handed in to school staff
    - processes are in place for monitoring internet and school network use by all members of the school community.
- Enforce the policy and responses to instances of non-compliance.
- Consider requests for exemptions from the policy from parents or independent students due to exceptional circumstances on a case-by-case basis. Make sure that approved exemptions in this category are documented and that relevant staff, including temporary relief teachers, are informed about students with an exemption.
- Model appropriate use of mobile phones and support school staff to do the same. Support families to understand the importance of promoting safe, responsible, and respectful use of mobile phones to their children.
- Report and respond to incidents of inappropriate or illegal use of personal devices in line with department policy and procedures and any legal requirements.

School staff

- Deliver learning opportunities and maintain a safe and productive learning environment. Take steps to minimise distractions from the non-educational use of personal devices in the learning environment.
- Respond to instances of non-compliance in line with the school's policy.
- Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legal requirements.
- Make sure that any student personal devices handed in for their care are stored in a secure location and are returned to the student (or their parent) by the end of the same school day.
- Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible, and respectful use of mobile phones to their children. Use mobile phones for work-related/emergency purposes only when students are under their care.

Students

- Comply with the requirements of this policy and follow all reasonable directions from the principal and school staff.
- Switch all personal devices off, or into flight mode, on arrival at school each day and store it away as specified in this policy.
- If permitted to use a mobile phone or personal device in line with an exemption under this policy, do so in a safe, responsible, and respectful way and support peers to do the same.
- Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass, or threaten another person.
- Respect others' rights to privacy and do not take photos, film, or audio records of other people without their knowledge or permission.
- Notify a school staff member as soon as possible if feeling unwell or experiencing any other issues at school. Use the school's sign-out processes in all cases where requiring early collection from school.

Parents

- Support the school's implementation of this policy, including the consequences for non-compliance.
- Encourage their child not to bring a personal device to school unless necessary. Understand that the department does not provide insurance for accidental loss or damage to personal property that is brought onto school grounds (however, claims may be met under the department's public liability insurance where the loss or damage can be attributed to a negligent act or omission on the part of the school – the school will contact the department for advice if this may be the case).
- Use the school's formal communication channels in all instances to communicate with the school or to make contact with their child during school hours (including where a student requires early collection from school). Encourage their child to always report to a school staff member in the first instance if they become unwell or experience an issue at school.
- Recognise the important role they play in supporting their child to use their mobile phone (or other personal device) in a safe, responsible, and respectful way.

Supporting links

It's recommended that you provide links to any other policies and procedures that may interact with your local policy on student use of mobile phones and personal devices such as:

- school behaviour code, behaviour support policy
- school anti-bullying policy
- BYOD policy, ICT user agreements.

Communication and review

- Full consultation and approval of policy with Governing Council in February 2023.
- Policy is available on the school website and shared biannually with families via school communication platforms.
- Annual review cycle. Next review Term 2, 2024.

Questions, concerns, and further information

This policy has been implemented by the school in line with the Department for Education's 'Student use of mobile phones and personal devices policy'. You can find more information about this policy, and links to further resources for parents about personal devices and online safety, on the department's website: Mobile phones and personal devices at school (education.sa.gov.au).

If you have any questions or concerns about the department's policy, you can contact the department at:

Email: education.customers@sa.gov.au or submit an online feedback form

Phone: Free call: 1800 088 158

Please contact the school directly to discuss the possibility of an exemption if your child has exceptional circumstances as outlined in this policy.