

Glenelg Primary School's Wellbeing Framework



At Glenelg Primary School, we believe that establishing positive relationships is essential to ensuring all students learn to their best of their ability. We have embedded programmes and initiatives to develop strong connections between students, teachers and their families that support a preventative and developmental wellbeing framework.

Learning Intentions:

- Empower all students
- Establish a positive climate for learning
- Improve student achievement/engagement/and well being
- Support promotion of student health and well being
- Setting expectations and promoting inclusion for all
- Create a collegiate class culture supported by school values and the Keys to Success

At Glenelg we provide quality differentiated teaching programmes to ensure each child's strength and needs are accommodated for. Staff are continually engaging in professional development to provide students with innovative and evidence based programmes to meet the needs of our community. We ensure that respectful and professional relationships underpin the work that we do. We offer families the opportunity to engage in dialogue or online communication to discuss their child's learning and social and emotional needs and we provide information and support to access appropriate external supports when required. Our rigorous learning programmes, collection and analysis of data ensure that we target each child's needs to maximise their social, emotional and academic development.

At Glenelg Primary School we provide a multitude of learning opportunities for our children:

- You Can Do It programme by Professor Bernard
- Zones of Regulation by Leah Kuypers
- The Incredible 5 point scale and tools to improve self-regulation
- Interoception (DfE)
- Intervention learning spaces (*IIP room and The Den*)
- Mindfulness and brain breaks
- Esafety
- Keeping Safe Curriculum
- Growth and Development
- 1:1 small group support and behaviour plans
- National Day of Action against Bullying and Violence
- Harmony Day
- 1:1 behaviour support plans using SMARTAR goals
- Christian Pastoral Support worker
- Smart Play
- Fun Lunch activities
- Restorative Practices
- Peer Mediator programme
- Yr 6/7 student leadership training and roles
- In class social and emotional learning lessons
- Brain Theory
- Explicit teaching of social competencies through explicit teaching of growth mindsets and productive failure
- Berry Street training model activities