



April 28th 2021

Term 2 Issue 1

## Calendar Dates

### April

29<sup>th</sup> Year 4-7 Cross Country Day

### May

6<sup>th</sup> District Cross Country Carnival

10<sup>th</sup> - 14<sup>th</sup> – Rec -Year 2 Water Safety Program

11<sup>th</sup> – Year 6 Leadership Day

11<sup>th</sup> - 21<sup>st</sup> – NAPLAN

27<sup>th</sup> May – 3<sup>rd</sup> June – Reconciliation week

### June

31<sup>st</sup> May – 2<sup>nd</sup> June – SAPSASA Netball Year 7

2<sup>nd</sup> – 4<sup>th</sup> – SAPSASA Netball Year 6

9<sup>th</sup> – Volunteer Training

10<sup>th</sup> – SAPSASA Cross Country Carnival

11<sup>th</sup> – Pupil Free Day

14<sup>th</sup> – Queens Birthday Public Holiday

16<sup>th</sup> & 17<sup>th</sup> – Monarto Zoo Year 4

23<sup>rd</sup> – Reception – Yr 3 Wellbeing Incursion

## Welcome to Term 2

Dear Families and Friends,

Welcome back to term 2. We hope that the holiday time provided everyone with a bit of a break and opportunity to have some quality family time. Student learning programs are in full swing, refreshing the learning from Term 1 and exploring the learning challenges for this term. This term we welcome Laura Searle back to teaching 2 days a week in Year 2 Room 12, Nate Campbell returns to Year 3 in Room 1, Megan Trenbirth joins our team as a support SSO and Aaron Jackson joins our admin team as Business/Finance Manager.

NAPLAN testing will be conducted in the coming weeks. With the return to normal school life after the complexities of last year, students across the nation in years 3, 5, 7, and 9 will be engaging in the testing program commencing Tuesday 11 May. Please refer to the article below from Assistant Principal Paul Lendrum about the NAPLAN process and key dates.

A return to pre-COVID programs will also see the students engaging in a range of additional learning opportunities including excursions, special performances, a Junior Primary swimming program and SAPSASA sports to name a few. I encourage all families to double check the calendar for key dates and deadlines, plus check any Seesaw notifications to ensure you don't miss any important details.

Have you noticed the fantastic new school signage around the fences? Take a stroll and have a look at how wonderful they are.

Regards

Shane Misso  
Principal

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## Whole School Interoception

As a school, we have continued to engage in professional development as we further our journey of implementing whole school Interoception sessions into our learning. The whole school is now embracing daily Interoception after breaks which is prompted with some relaxing, contemporary music.

Interoception can broadly be defined as our conscious perception of our internal body signals which let us know how to respond to human needs or relate to our emotional experiences. Interoception is the pre-requisite for self-regulation.

Interoception activities take less than 2-3 minutes to complete and they help your child to identify their body signals, recognise when their body signals change and act or respond to these body signals for their self-regulation.

The booklet provided has a range of activities that you can complete with your child and the whole family. You can complete these activities throughout the day, some examples could be:

- Starting their day with an interoception activity
- Break time between online lessons/activities
- Going for a walk or a bike ride
- Shooting some hoops or kicking a ball
- Playing on a swing set
- Jumping on a trampoline

The great thing about interoception activities is that you can create your own with your child. It can be any activity that changes your child's body state and while encouraging them to notice how their body feels.

To find out more information about interoception, please visit the Department for Education's Interoception web page, which can be found at: <https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/health-support-planning/managing-health-education-and-care/neurodiversity/interoception>

## Difficulty returning to school

Not all children and families find the return to school easy. While we are confident that every educator is providing a safe learning environment, we acknowledge some children and families find reconnecting with school difficult. If this is what you or your child is experiencing please contact your class teacher or the front office so we can connect you with services to support your family through any bumps in the school journey.

## EdTech SA Educator of the year 2020 announced

Congratulations to our very own Kelly Rivett, Year 6, who was last month announced as the EdTechSA Educator of the year for 2020. This award recognises the importance of the work of South Australian teachers who are contributing to the use of technologies in their schools.

Kelly has shown a significant positive impact on the use of technology in education, through her work. She is also an active member of EdTechSA, the state professional association for technology in education.

Kelly's award was presented to her at the EdTechSA AGM, along with a certificate and grant from Credit Union SA, who sponsor the award. Kelly will also be eligible to be nominated for the Australian Council for Computers in Education (ACCE) Educator of the Year award.



## High School 2022

Tomorrow (Thursday 29<sup>th</sup> April) emails will be sent to all registered parent/guardians of students in year 6 and 7 detailing their zoned High School offering for 2022. This marks the commencement of the transition to High School process. Please read the instructions in the email carefully and seek advice if required. We will also be sending an alert to all families involved via Seesaw. Only one application can be submitted per child. For children living across 2 homes both parent/guardians will need to collaborate, agree and submit one application. All families must respond to the application process to secure placement in 2022. Contact the enrolment officer 9:30am-2:30pm on school days for support/queries.

## ThankED

Late last year the Department for Education launched a new recognition program, ThankED. ThankED encourages recognition on a more frequent basis at the local level by giving everyone the chance to celebrate and thank public educators who make a difference every day, as well as those people who work in support of them. So far over 2,200 ThankED messages have been received by department staff, expressing how much they're valued and appreciated.

The following current GPS staff have been thanked through the program from launch to the end of term 1.

- Jasmine Surplus
- Jessica Eastham
- Melanie Arnold
- Nat Reed
- Sara Dunsford
- Stephen Duck

ThankED gives you the chance to celebrate and thank public educators who make a difference every day, as well as those people who work in support of them.

Consider thanking a Glenelg Primary School staff member here: <https://www.education.sa.gov.au/webforms/thanked>

# How Parents can help with Maths

Do you remember how excited your child was about maths when they were young? How they were excited about patterns in Nature? How they rearranged a set of objects and found they had the same number? Before children start school they often talk about mathematics with curiosity and wonder. Once they start school children of all ages may say maths is about answering questions correctly.

At home you can take six simple steps to support your child in mathematics.



Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help children enjoy maths, and develop number sense, which is critically important.



Always be encouraging and never tell your child they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic in what they say. For example, if you child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking. You are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3 ...



Never associate maths with speed. It is not important to work out quickly, and we know that forcing children to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use other visual activities.



Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.



Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out  $29 + 56$ , if you take 1 from 56 and make it  $30 + 55$ , it is much easier to work out. The flexibility to work with numbers is what is called number sense and it is very important.



Most important of all is to encourage a "Growth Mindset". Let children know they have unlimited maths potential and that being good at maths is about working hard. When children have a "Growth Mindset", they do well with challenges and do better in school overall. Use growth praise such as "It is great to see that you have learned that", "I really like your thinking about that". When children tell you something is hard for them, or they have made a mistake, tell them "That's wonderful your brain is growing!"

For more information on how to support your child in maths, please research articles by Professor Jo Boaler or search "youcubed" at Stanford University.

## 2022 enrolment information

Do you know anyone hoping to have their son or daughter start at Glenelg Primary School in 2022? Perhaps you have a four year old child (turning 5 prior to May 1<sup>st</sup>, 2022). Enrolment Register Applications must be given to the school by Friday 3<sup>rd</sup> September, 2021. Even for families with children already at Glenelg PS, we still need an Enrolment Register Application

This year we are holding Information Sessions regarding 2022. Anyone is able to attend a session to hear from Leaders about the school and have a school tour. The information would be particularly of interest to families unfamiliar with Glenelg PS. The two remaining sessions are:-

- Friday 21st May – 9:30am – 10:30am
- Wednesday 28th July – 9:30am – 10:30am

More information and Enrolment Register Applications can be found at:-

<https://www.glenelgps.sa.edu.au/enrolment/admissions/>

You can also send an e-mail to [DL.1017.enrolments@schools.sa.edu.au](mailto:DL.1017.enrolments@schools.sa.edu.au) with any questions you may have.

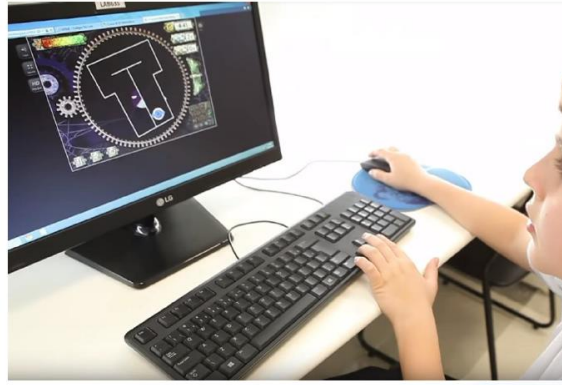
## 2021 Governing Council Members

The following members form our 2021 Governing Council, we look forward to working with these members and thank them for their dedication to the School Community.

Melisa Lachenicht  
Jane Kendall  
Layla Pagac  
Adin Sabic  
Jake Edgar  
Nicole Von Der Borch  
Tracey Hull  
Kelly Rivett  
Elissa Lindegreen  
Julie Hughson  
Shane Misso

# Mangahigh.com

Mangahigh is a digital resource that leverages the power of games and AI to help teach maths to students aged 5-16



## MANGAHIGH

A number of classes at Glenelg Primary School use an online maths program called MangaHigh. Mangahigh contains 1,000+ maths games, quizzes and activities that can be played on any device and contribute to positive and educational screen time.

Mangahigh supports school learning, fits all curricula that is taught in the classroom, and encourages the use of a Growth Mindset towards students' learning in mathematics. It reinforces what is taught in school through its use of games and activities, encouraging practice and mastery over a topic.

Achievement is recognised through virtual medals and points. There has been a good number of students putting in a lot of effort on Mangahigh over the last couple of months from Glenelg Primary School. We were the #1 school in the state for the month of March on the Mangahigh leaderboards, and as of the 27th of April we are currently first for this month as well.

The start of May sees a competition between schools across Australasia. During the "M-Fluencers Maths quest", students in participating classes play maths activities on mangahigh.com to score points and rise up on the leaderboard! Each successfully completed activity will score points that will tally up to the school's total, and students will be competing for individual prizes as well. The students in the top 10 of our school will win a prize and recognition. We are currently winning in SA, can we win across the nation?

-Mr Bice

<https://www.mangahigh.com>

## School Fees 2021

A reminder that any unpaid school fees are due to be finalised ASAP to avoid legal action.

If you would like to check your outstanding balance or make arrangements to finalise the balance, please contact Aaron in the school office.

Payment can be made via the Qkr! app at any time, over the phone 8295 3943 or at the school office between 8:30am and 9:30am Monday to Friday. Alternatively, if you think you may be eligible for the School Card scheme (financial assistance with school fees – based on 2019/2020 income), an application form can be filled in at the school office or online via [www.sa.gov.au](http://www.sa.gov.au)



# NAPLAN Testing

This year, the NAPLAN Online test window is from 11<sup>th</sup> to 21<sup>st</sup> May. Most schools in South Australia will undertake testing online.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7, and 9 will participate in the NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation), and numeracy. Year 3 students will complete the writing test on paper.

The assessment provides parents/carers and schools with an understanding of how individual students are performing at the time of the tests.

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can reassure your child that NAPLAN is just one part of their school program and remind them on the day to simply do their best.

Teachers will ensure students are familiar with the types of questions in the tests and provide appropriate support and guidance.

A schedule of testing for each class will be sent out to the classes concerned through the class teacher and SeeSaw.

**Paul Lendrum**  
**NAPLAN Coordinator**

## Volunteers training session

This term, Glenelg PS staff will again be conducting two information/training sessions for people interested in becoming volunteers at our school. If you are already a registered volunteer, you don't need to do any re-training, you just need to ensure that your WWCC is still valid.

If you are not yet a registered volunteer at GPS, you need to attend one (but not both) of the two sessions below, i.e. the second session is a repeat of the first session. No need to book, just turn up; you will need to 'check-in' on arrival for COVID-19 purposes.

Wednesday 9th June, 2021 at **2pm** in the GPS staffroom.

Wednesday 9th June, 2021 at **5:30pm** in the GPS staffroom.

A lot of information and details are on our website: -

<https://www.glenelgps.sa.edu.au/for-parents/volunteers/>

Tracy in the front office (workdays Wednesdays to Fridays) can assist with questions. [Tracy.Hunt161@schools.sa.edu.au](mailto:Tracy.Hunt161@schools.sa.edu.au)

# Chess News Term 1 Tournaments



Our Term 1 Chess tournaments were a great success. Many thanks to all the students who took part and played their best. We were very lucky to have Mr. Peter Wright and Mrs Cathy Richardson volunteer to join us on the day. For years Mr Wright has been the driving force behind the chess tournaments and the growth of interest in chess at Glenelg Primary School.

Many thanks to the support of the school staff, and big thank you to Mr Mudie, Mr Lendrum and Mr McArdle, the students in Room 16, and all the helpers that helped set up and pack up on the day, and in particular a special mention to the Chess Assistants who helped the tournaments run smoothly.

Congratulations to all the players who earned medals, and all the players on a great day of competition. Awards were presented at assembly of week 11.

Results [G] Gold [S] Silver [B] Bronze

Open: [G] **Ash T**, [S] **Ashen R**, [B] **Jack E**

Mixed: [G] **Caleb L**, [S] **Bryce S**, [B] **Brodie B**

Fair player awards for the divisions were respectively, **Rachel L** and **Xavier P**.

Well done all  
Stephen Bice





2021 Sports Day

# 2021 Glenelg Primary Sports Day



# CONGRATULATIONS BUFFALO



**GREAT WORK GLENELG! AMAZING DAY!**

More photos in our next Newsletter

800m Girls Race Winners

1<sup>st</sup> Ella

2<sup>nd</sup> Milly

3<sup>rd</sup> Karin

800m Boys Race Winners

1<sup>st</sup> Jude

2<sup>nd</sup> Harvey

3<sup>rd</sup> Dean



## Parents and Friends



# MOTHERS DAY STALL

**THURSDAY 6TH MAY**

**\$3 & \$5 GIFTS**

**9AM TO RECESS**

**EACH CLASS HAS ALLOCATED TIME**

COVID GUIDELINES APPLY



# Thank you!

**SPORTS DAY SUPER RAFFLE**

WITH YOUR SUPPORT AND GENEROSITY WE RAISED OVER

# \$1,100

TO GO BACK INTO THE GLENELG PRIMARY SCHOOL COMMUNITY



**NEXT EVENT**

**MOTHERS DAY STALL**

**THURSDAY 6TH MAY**

Volunteers always welcome please contact Tara Cousins (P&F Chairperson)

[parents.friends277@schools.sa.edu.au](mailto:parents.friends277@schools.sa.edu.au)

[www.facebook.com/GlenelgPandF](https://www.facebook.com/GlenelgPandF)