



29th July 2020

Term 3 Issue 2

Calendar Dates

August:

- 3rd – Volunteer Training Session 2.00pm or 5.30pm
17th – 21st – Science Week – Oceans
26th – 28th SAPSASA Soccer Carnival
28th – 2021 Reception information session 9.30am

September:

- 11th – Pupil Free Day
9th – 11th SAPSASA AFL & Netball Carnival
14th & 16th – Chess Tournament
22nd – Sports Day
23rd – Senior Choir Sing 2020
24th – Senior Choir Brighton Secondary concert
25th – final day of term; 2.30pm dismissal

Positive Attitudes in Maths

On the Pupil Free Day in Term 2, staff took part in a Professional Development Day regarding Maths. It was a very 'hands on' practical day, investigating further ways to deliver the Maths Curriculum. An important point our facilitator made was how one's attitude towards Maths can either help or hinder progression in Maths for students. Staff were introduced to many games and activities to aid with knowledge of number development and many students have been using these games and activities, showing students that Maths can indeed be fun. This is especially important for those students who may think they aren't good at Maths or find it challenging. One very important thing we would like to ask parents is to have a positive attitude to Maths (at least in front of your child/ren). Often we hear parents say "I was no good at Maths when I was at school" or "I didn't like Maths either". Research has shown that this negative attitude towards Maths by a parent can initiate similar attitudes in students.

Parents who have negative feelings toward mathematics, or who have openly acknowledged their own mathematics deficiencies tend to have children with similar attitudes (Usher, 2009). On the other hand, parents who encourage mathematics and mathematical thinking and have positive feelings toward the subject tend to have children who also enjoy it, making them more likely to succeed as well as pursue STEM-related careers in the future (Rowan-Kenyon et al., 2012).

Involving parents in their child's mathematics education may prevent the decline in students' attitudes toward mathematics (Sheldon & Epstein, 2005). Wilkins and Ma (2003) suggest involving parents and students in family math nights increases positive mathematics interactions between parents and their child(ren), and family math nights improves parents' attitudes and feeling of competence toward mathematics. Bringing together school and family communities into one may be beneficial to students' achievement and students' attitudes toward mathematics.

Parents' Attitudes Toward Mathematics and the Influence on Their Students' Attitudes toward Mathematics: A Quantitative Study

To receive the newsletter via email, subscribe to the Glenelg Primary School list, by sending a new email to: listserv@lists.schools.sa.edu.au with a message body of: Subscribe GlenelgPS (Leave the subject line blank).

Glenelg Thankyou

Our Casual Day gold coin donation earlier this year contributed to helping the animals in Kangaroo Island and we received a lovely letter of appreciation. Here is a snapshot from the letter to share with you all and encourage anyone who can continue to donate in the future. As little as \$20 a month makes a huge difference to the life of an animal in need. Or a donation when possible is always a huge help and much appreciated.

"Glenelg Primary, after January's devastating bushfires saw 200,000 hectares of land burnt on Kangaroo Island, you've been there for animals who lost their habitat. You have helped provide over 66.5 tonnes of feed to hungry animals, enabling us to work with locals to see the best possible outcomes for animal survivors. You've been a true lifesaver for animals on the island and stopped them from starving after the fires destroyed their habitats.

Please accept my heartfelt thank you.

Thanks, Paul Stevenson; Chief Executive officer



Writer's Award

In Week 10 we had extra Writer's Awards presented as we had so many entries. The standard of writing continues to improve and it is getting so hard to choose winners because of the high quality of writing we receive. Well done to all our entrants! Week 10 winners were Sophie from Room 6 and Vincent from Room 4. Sophie wrote a very convincing persuasive piece on why you shouldn't smoke and Vincent's fantasy narrative was full of suspense and descriptive language. Congratulations Vincent and Sophie!



Change of date for PFD

GPS needed to change the date of the term 3 Pupil-Free Day. It was originally going to be on Wednesday 9th September (week 8) but will **now occur on Friday 11th September** (still in week 8).

Enrolment Information Session

9:30am – 10:30am, Friday 21st August 2020 – in the Hall

Hear from school leaders, ask questions and go on a school tour.

Please RSVP to **dl.1017.info@schools.sa.edu.au** with the number of people attending to assist us with social distancing measures we need to put in place. Please arrive a little early to complete a COVID-19 form prior to the 9:30am start.

Enrolment Register Forms will be available at the Information Session, online at <https://www.glenelgps.sa.edu.au/enrolment/admissions/> or at Glenelg Primary School Front Office anytime

Enrolment Register Forms are due by Friday 4th September 2020

Building connections

Across this week I have continued to make connections with students, staff and parents. I had the fortunate opportunity to visit four of our local pre-schools and connect with their educators, Directors and some very chatty pre-schoolers. I would like to thank all of the Directors Alexandra from Dunbar Terrace, Ali from Oaklands Estate, Cathy from Ballara Park and Emily from Somerton Park, for welcoming me into their centres.

Amazing investigations, learning conversations and community connections were taking place at all of these dynamic centres. It was evident from the moment I went in that these were places of strong community connections and that there was an incredible focus on understanding each child and providing exciting learning opportunities for all. I am looking forward to visiting our other local preschools, hopefully in the coming week. Building strong connections with our Early Childhood peers is immensely valuable so we can provide each child with a seamless transition to school, ensuring they retain a strong sense of identity and that their learning journey is continued. I can see many opportunities for school and pre-school staff to work together, sharing knowledge, ideas and most importantly a passion to see each child excel. This approach matches perfectly with the ethos of teachers and staff at Glenelg Primary School.

Regards Shane Misso

Volunteers

As you are aware, the new Department for Education Volunteers Policy is now firmly in place at Glenelg Primary. This means that only people who have completed the Volunteer training are permitted to attend to volunteering in classrooms or around the school after 9.05am. All Volunteers must sign in at the front office to receive a Volunteer Badge prior to attending their volunteer duties.

We sincerely thank all of the parents and grandparents who have completed the training and are actively volunteering within the school. The next volunteer induction program will be held in the School Hall on Monday August 3rd. The school will be running 2 sessions on the day at 2.00pm and 5.30pm. Full details of the requirements needed can be found on the webpage at: <https://www.glenelgps.sa.edu.au/for-parents/volunteers/> This training can be undertaken online or by attending one of the above mentioned sessions. We thank everyone for their participation and support of this department policy.

COVID-19

Dear Families

I just wanted to thank you for your support and acknowledgement of the current COVID-19 procedures and precautions we currently have in place.

To reiterate the current stance of GPS:

- Families are able to enter the grounds at beginning and end of day for drop off and pick up. We ask that this is closely tied to arrival and dismissal times (suggested maximum of 15 minutes before and after the bell). Please observe physical distancing of 1.5m between non-family members.
- Non-staff adults are not to be in school buildings or enclosed spaces unless they are deemed to be providing an essential service – such as volunteers with pre-arranged volunteering duties that day – and have completed all the necessary COVID-19 tracking information.
- Parent / visitor access is via the front office only entering via the COLA.
- For families wishing to have a meeting/discussion with their teacher an appointment needs to be made via the front office or classroom communication platform.
- Adults are asked not to gather around doorways or gates to provide students and staff clear access in and out of buildings.

Entry into buildings is not supported without invitation and correct procedures. The wellbeing of all students and staff is our prime focus.

I am absolutely empathetic that current restrictions and procedures will cause angst for some individuals. Our position is focused on the “greater good for the wider community in a pandemic environment”. SA has been outstanding in its adherence to COVID precautions and despite any difficulties it may create, a COVID free state is well worth the compromise.

As always if any of these comments generate more questions please feel free to contact the school office to make a time to speak with one of our helpful leadership team.

Parents and Friends

parents.friends277@schools.sa.edu.au

www.facebook.com/GlenelgPandF

Community News

**JUNIOR
PRESEASON
TRAINING**

**COME & TRY
NEW PLAYERS WELCOME
U9 | U11 | U13 | U15 | U17
STARTS 04.30 PM EVERY THURSDAY**

**THURSDAY'S
DURING
AUGUST &
SEPTEMBER
from Aug 13th**

For More Info Contact
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Visit Us Online
www.glenelgbaseballclub.com.au