



# Glenelg Primary School



May 6<sup>th</sup> 2020

Term 2 Number 8

## Calendar Dates

Nothing at this stage - see item below

## Importance of Reading @ Glenelg Primary School

At Glenelg Primary we recognise the importance of reading, encouraging students to read with an adult on a daily basis. Having an opportunity to 'read aloud' is essential for literacy development. In fact it is believed to be the single most important activity for reading success (Bredenkamp, Copple, Neuman, 2000). Reading aloud provides children with an example of phrased and fluent reading (Fountas & Pinnell, 1996). By being exposed to quality and enriching text, students will develop the important desire to read. In 2016 at GPS every child in every class, R-7, is reading aloud to their teacher. Data on each child's progress is being collected and analysed to better inform teachers about where each child is at and what the next step is.



Some people might be surprised to learn that even our oldest students are reading aloud to adults at Glenelg. As students leave Junior Primary, it is no surprise that parents take a back step thinking 'my child is older now; I no longer need to sit down and read with them'. They may indeed be older, however they still must develop key understanding and skills to appreciate how a story is written and also to comprehend the author's message. Reading aloud proves valuable in the older years, as students require exposure to vocabulary and language patterns that are not a part of everyday speech. Frequent exposure also allows learners to understand the structure of different text types and builds their confidence to read independently (Fountas & Pinnell, 1996).

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Teachers at Glenelg are particularly interested in how well the students comprehend what they are reading. It is one thing to be a fluent reader, another to truly appreciate what is going on in the text – this is something that is deliberately measured in the NAPLAN tests. Learners build their contextual understanding by seeing how characters in books handle the same fears, interests, and concerns that they experience (Barton & Booth, 1990). By reading a range of diverse books, children importantly are able to find and make connections to their own life experiences (Dyson & Genishi, 1994).

Comprehension strategies are developed through opportunities to think, listen and discuss. As a parent, it is vital to allow time to read with your child, to ask questions and reflect on the read text. Through conversations, students start to make connections and properly understand the information they have just read through the text. Reading and thinking aloud should in no way cease after junior primary, this is when it becomes most rewarding for the student!

### **Reference List**

Barton, B. & Booth, D. (1990) *Stories in the classroom*. Portsmouth, N.H: Heinemann.

Bredenkamp, S., Copple, C., & Neuman, S. (2000) *Learning to read and write: Developmentally appropriate practices for young children*. National Association for the Education of Young Children.

Dyson A. Haas & Genishi C. (2005) *On the Case: Approaches to language and literacy research*. New York: Teachers College Press and the National Council for Research on Language and Literacy.

Fountas, I. & Pinnell, G. (1996) *Guided Reading: Good first teaching for all children*. Portsmouth, NH: Heinemann.

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## **No 'Term Calendar' this term**

Ordinarily we would include the Term Calendar with the first newsletter for each term, but of course at the moment, due to COVID-19, all 'extra events' at school have been postponed or cancelled. At this stage we have no excursions, no incursions, no camps etc taking place for our students. Even things like NAPLAN have been cancelled for 2020. We'll certainly let families know if this changes due to Department for Education and / or SA Government announcements.

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## Uniform shop open Wednesdays AND Fridays

The uniform shop has always been open on Wednesdays, 8:30am – 9:30am. We will now open the uniform shop on Fridays also; 8:30am – 9:30am, starting this Friday, May 8<sup>th</sup>. This will be a trial for a while to see if parents find the extra day useful / convenient etc.

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## Canteen

I am pleased to say that the canteen is open for Term 2 and it is business as usual. Lunches via QKR, paper bag/cash orders and over the counter cash sales at recess and lunch are all available.

The new 'Winter' menu is now available on the school website.

Be assured we are continuing with our strict food safety and hygiene practices to keep everyone safe. If you have any questions about the menu or our procedures, please call the canteen direct on 85953746.

Thankyou Caroline

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## Writer's Award

Writer's Award is on again this term. Students learning at school can put their fantastic piece of writing in the entry box near Mr Mac's office. Those students at home can take a photo and send it via seesaw (as long as it can be read easily), email a copy to your teacher, or upload a document to Seesaw. Entries for the first award this term close Friday May 8. A new batch of entries will start being collected Monday Week 3. This is also when the first award winners will be announced.

Happy writing and remember to make it interesting for the reader.

## The winners at the end of last term were:



Matthew F, Room 7



Molli M, Room 2

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The entire Room 3

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## School Sport SA at Home

During the break in school sport, School Sport SA will be conducting an initiative called 'School Sport SA at Home' aimed at continuing learning through sport, getting active and being positive. The initiative will include sport-based challenges and other opportunities for our school sport community such as resources, ideas and on line courses, to help students stay sporty. #schoolsportsaathome

A major component of this initiative will be a series of sport-based challenges for students - with prizes (merch) being awarded at the conclusion of each competition. Keep an eye out for each challenge, with the first commencing Monday 6 April. Check our socials and stay tuned for more in the coming weeks...

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## Smart Play



Our fantastic Smart Play Leaders continue to provide fun with our younger students during lunch play. The photo here was taken during the middle of Term 1.

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## Sports Report

Whilst our winter sport is currently on hold, we hope that your kids were able to enjoy their Term 1 sports. We will keep you advised of updates via our "Sport at Glenelg" Facebook page.

You will also see some posts on our Facebook page with links for netball and other backyard activities by School Sport SA like their "Trick Shot Challenge" to keep our kids healthy and moving. A reminder that our Term 1 sports come back with the same teams in Term 4 this year.



Stay active & healthy everyone! We will be back with news for you as soon as it comes to us.

Michelle Fountas  
After Hours Sport Coordinator

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*PE @ Glenelg Primary School with Ms Arnold*



### Term 2 Diary Dates

Currently all Sporting events, including District and SAPSASA events have been cancelled due to Covid-19

When/if sporting events return, students and families will be notified.

### Term 1 done and dusted!

What a start to the year! Students have been developing many skills in a range of areas including team building games, the sports Basketball and Lacrosse, as well as competitive game scenarios. We will begin Term 2 focusing on Team Building games, followed by AFL (Football) and will finish the term with Gymnastics.

### Gymnastics

This Term our second PE focus is Gymnastics. Gymnastics promotes all round physical development including muscular strength, endurance, joint flexibility, balance, coordination and good posture for everyday living. Through an emphasis on exploration and sequencing of movements, gymnastics also makes cognitive demands on students to listen, problem solve, make decisions and prepare to take controlled risks.



### Water Bottles



Please remember to bring your own water bottles to PE lessons.

### PE Clothing

Please ensure your child is dressed appropriately for PE lessons.

Slip on shoes etc make it challenging for students to fully participate.

During Gymnastics lessons, students are welcome to wear grip socks (eg Bounce/Latitude socks). Thank you for your support!

### Learning at Home

For those students learning at home, you have access to a unique PE lesson, still including our Sports Champion, Warm up and Skills. In your lesson pack, you will have 2 x Weekly Activity Grids and an Activity Log Book. Each day you can choose a new activity from your grid, aiming for 2-3 challenges a day!

Some activities can be done with equipment, without equipment, with space or with minimal space. All activities closely link with the Australian Curriculum.

**Lesson: PHYSICAL EDUCATION** This is an **Activity Log!**

**What you will do:** You will be working on your skills and learning new ones. You will be working on your skills and learning new ones. You will be working on your skills and learning new ones.

**What you will need:** You will need a mat, a beam, and some blocks. You will need a mat, a beam, and some blocks. You will need a mat, a beam, and some blocks.

**What you will learn:** You will learn about teamwork, communication, and problem-solving. You will learn about teamwork, communication, and problem-solving. You will learn about teamwork, communication, and problem-solving.

**What you will be able to do:** You will be able to perform skills, work in a team, and solve problems. You will be able to perform skills, work in a team, and solve problems. You will be able to perform skills, work in a team, and solve problems.

**GPS: PE Weekly Activity Grid** Years 3 & 4 W1

Activity	Equipment	Space	Challenge
1. Warm up	None	Minimal	Low
2. Skills	Mat, Beam, Blocks	Medium	Medium
3. Team Building	None	Minimal	Low
4. Sports Champion	None	Minimal	Low

Please have a look at the 2020 Primary PE Program. Please note – subject to change throughout the year.

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## Mitcham Girls High - Gift Dance Auditions

Term 2 Gift Dance Auditions at Mitcham Girls High School:

Year 7 Intake 2021 – Friday 1<sup>st</sup> May, 2:00 – 3:15pm or Friday 26<sup>th</sup> June, 2:00 – 3:15pm

Year 8 Intake 2021 – Thursday 14<sup>th</sup> May, 11:15am – 12.30pm or Thursday 18<sup>th</sup> June, 11:15am – 12:30pm

The Registration of Interest can be downloaded from the school's website:

<https://www.mitchamgirlshs.sa.edu.au/gifted-and-talented/dance/>

Please direct any questions to Judy Swan, [judy.swan833@schools.sa.edu.au](mailto:judy.swan833@schools.sa.edu.au).

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## Parents and Friends

[Parentsand.Friends877@schools.sa.edu.au](mailto:Parentsand.Friends877@schools.sa.edu.au)

[www.facebook.com/GlenelgPandF](http://www.facebook.com/GlenelgPandF)

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## Community News

### Counselling COVID19

The link in blue is offering free counselling (COVID19) support to teachers/families in our school community supported by Baptist Care SA. **'Parenting through the Pandemic'**

<http://createsend.com/t/t-7B4BC6C7E340CBE62540EF23F30FEDED>

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