



# Glenelg Primary School



March 4<sup>th</sup> 2020

Term 1 Number 4

## Calendar Dates

**Month: March**

4<sup>th</sup> & 5<sup>th</sup> Yr 4 Surf Safety

6<sup>th</sup> Pupil Free Day

9<sup>th</sup> Adelaide Cup Day

12<sup>th</sup> & 15<sup>th</sup> Yr 3 Surf Safety

16<sup>th</sup> AGM: 6:30pm

16<sup>th</sup> Room 9 Zoo Snooze

17<sup>th</sup> Room 10 Zoo Snooze

**Month: April**

8<sup>th</sup> Disco

9<sup>th</sup> End of term 1 2.30pm dismissal

10<sup>th</sup> Good Friday

## When kids experience problems at school

An article by Michael Grose, one of Australia's leading parenting educators

*Every parent wants the best for their children, and that includes wanting them to have great experiences at school. By and large, Australian schools deliver on that expectation. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student wellbeing are high on the list of priorities for most teachers.*

Nevertheless, despite the best teaching practices things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance

Your approach as a parent when your child has difficulty at school can make a huge difference to their resilience and to their future relationships with teachers and peers. This includes not only any advice you may give and the way you give it, but also the way you approach the school, if that becomes necessary. Unfortunately, anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This presents a danger to teachers, harms the all-important teacher-parent relationship, and sets a bad example to children about how to resolve differences. An article by Michael Grose, one of Australia's leading parenting educators

# Reminder Pupil Free Day Friday 6<sup>th</sup> March

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## Here's a seven point checklist to help you stay focused and be effective if your child experiences difficulty at school.

### 1. Be empathetic first

Kids, like adults, like to vent. They will often benefit simply from having told their side of a story to a trusted source.

Often they just want their parents to understand what's happening, so your first response should be an empathetic one. That is, your child should feel you understand them and take them seriously. "That's awful. I'd be upset too if someone stole my lunch" is the sort of response kids want to hear when they are genuinely upset

### 2. Stay calm and take your time

It's natural as a parent to want to protect or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart as emotions make us prone to over-reaction and jumping to all sorts of possibly incorrect conclusions.



Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child. Time generally provides greater perspective, which will likely lead to a better response from you.

### 3. Get the all facts

Getting the facts about the situation can be really tricky. Kids are faulty observers and often only see one side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's your job to help your child or young person process what happened in an incident, so that all the facts emerge and you can fully understand their place in any problem. Keep asking questions to enable the complete story to unfold.

### 4. Assess whether to go to school or not

Often problems can be dealt with at home, simply by talking through an issue and giving kids some common sense tips to help them cope. However, if your child has a recurring problem that he can't solve himself, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year-level coordinator.

### 5. Use the right channels if you take the issue to school

Approach the school calmly, going through the school office or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it's often easier to approach them directly.

### 6. Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the

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other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

### 7. Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means maintaining communication with each other.



Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.

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## 2020 Materials & Services Charge (School Fees)

The due date for the 2020 School Fees is fast approaching. School Fees are to be finalised by Friday 13<sup>th</sup> of March 2020 unless you have signed a Pay by Instalment Plan or are applying for School Card.

Opting to Pay by Instalment:

- Visit the front office and speak with Patrice or Trea to organise and sign an instalment plan **OR** email [dl.017.info@schools.sa.edu.au](mailto:dl.017.info@schools.sa.edu.au).

Applying for School Card:

- Visit [www.sa.gov.au](http://www.sa.gov.au) and search "School Card Scheme" to apply online **OR**
- Visit the school office to collect a paper application form

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## Student Illness

A reminder if your child has been vomiting or had diarrhoea they must not return to school until they have had 24 hours with no symptoms.

If your child is away for any reason please notify the school.

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## Writing travels far

Congratulations to 2019 Glenelg Primary School Word of the Week Competition winner, Keshia Micklem in Year 5, who had this piece published in the latest edition of Aquila Magazine in the United Kingdom. It is fantastic to see Glenelg students sharing their ever-increasing writing skills with the rest of the world!



## Beyblades

Sadly, we've had quite a number of fights, arguments and physical injuries amongst some students in the last few weeks over disputes regarding beyblades. A couple of children have been quite badly hurt.

Staff (and some families) have asked that they not be brought to school for safety reasons, from Thursday 27th Feb we ask that there be no beyblades at school for any reason. If some do accidentally come to school with children, teachers will look after them until the end of the week and return them to the child at the very end of the week.

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## Winter Sport at Glenelg

By now your child should have brought home our Winter Sports Registration form for sports here at Glenelg in Terms 2 and 3. Spare forms are available from the front office or may be printed from our website under the "For Parents" tab.

Please also read our Winter Sports Information Booklet on there. It has all the ins and outs of our sports on offer to Years 2-7 of Basketball, Football (AFL), Netball, Soccer and Years 4-7 Indoor Volleyball. The Booklet contains information such as playing days, weather policy, uniform requirements, team sizes, ground locations etc to refer to throughout the season.

For our younger years you will see we have Hot Shots Tennis, NetSetGo Netball and Mini Roos Soccer. These sports are played in Term 2 and are FREE with your ORS voucher (may be used once only per child per calendar year – see above Sports Info Booklet for more details).

**This year we have the opportunity for our own girls football team.** Yrs 5/6/7 Girls we need just 12 of you so get on board! (9 @ side). Played on Tuesday nights, 10 Rounds starting 31/3/20 + a Lightning Carnival. Please complete our form and return with payment. (\$50 for footy plus guernsey deposit returnable at end of season \$40). If you can coach the team please also let us know!! A copy of the proposed fixtures for football are posted on our **Sport at Glenelg** Facebook page – **please like or follow this page if you don't already for updates and links!**

Please speak to Patrice in our office should you require a payment plan or extension. Payment is available via our Qkr! App. Completed registration forms must come back to the office if using the App for your child to be included in a team.

If you are able to coach we'd love to have you tick the box on the form, your kids do love having you involved. We need coaches in place this term to allow us time to have you complete your volunteer clearances. Acceptance of registration forms will be extended to 9th March but we ask that you have them in as soon as possible.

Any other queries please email [michelle.fountas173@schools.sa.edu.au](mailto:michelle.fountas173@schools.sa.edu.au)

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## SAPSASA Softball Under 12 Boys State Team

### ***Come and Try Day and Trial 1:***

Sunday 29th March from 10am to 1pm on Diamond 1 at West Beach Softball Grounds, Barrett Reserve, West Beach.

***Trial 2:*** Sunday 5th April from 10am to 1pm on Diamond 2 at West Beach Softball Grounds, Barrett Reserve, West Beach.

***Trial 3:*** Monday 6th April from 2:30pm to 5pm on Diamond 1 at West Beach Softball Grounds, Barrett Reserve, West Beach. **\*\*immediately following the School Sports SA Statewide *Schools Softball Competition Finals*\*\***

***Trial 4:*** either Sunday 26th April or Sunday 3rd May **\*\*TBC** after discussions with parents/families

Please bring a hat, drink & snack and a glove

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## Discos

We are hosting our first Disco for 2020 in Week 11 on Wednesday 8<sup>th</sup> April!

**Receptions at 12 noon; entry \$3; price includes small drink + chips**

Senior Student Leaders will help run this disco as the DJs and they organise activities for the children. This is a separate disco from the older children so that Reception children are not overwhelmed.

**Years 1-4 at 4.00pm-5.30pm; entry \$4; drinks, chips available separately for \$1 – professional DJ**

**Years 4-7 at 6.00pm-7.30pm; entry \$4; drinks, chips available separately for \$1 – professional DJ**

**(Year 4 students can choose either disco)**

(Photos from 2019 Disco)



## Canteen

What's new?

We have recently changed our milk supplier to the wonderful SA company, Fleurieu Milk. Their flavoured milk is slightly larger at 300ml, is delivered without packaging and has no plastic straws attached. Tastier, better for the environment and we are supporting SA farmers. For the rest of term 1, the price for flavoured milk will remain at \$2. As this is a bigger and more expensive product, there will be a price increase at the start of term 2.

Chicken Burgers: Our Chicken Burger patties are now coming from Lenards- and yes they do have a few vegies! We are possibly looking to a local butcher to supply our Beef burgers.

Paper straws have replaced plastic for Slushies. Our cutlery and some of our plastic containers are now 100% 'Bio Plastic'. This is made from plants, not oils and is more environmentally friendly. Where possible, we are trying to move away from any unnecessary use of plastic.

If you have any questions about any of our changes, please let me know.

Caroline

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## Year 7s to High School in 2022

This is the latest information from the Department for Education regarding Year 7s moving to High School in 2022.



### Parent Update Week 5, Term 1 - 2020

#### What to expect in primary school

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. To get ready, primary schools will be talking to you about graduation ceremonies, leadership opportunities and graduation jumpers or tops for the graduating classes of 2021.

We will be developing information packs to help our primary schools keep you informed, so stay engaged with your school to keep updated with the latest information.

#### Pilot high schools welcome year 7s

Our pilot program started this term, with Wirranda Secondary School, Mitcham Girls High School and John Pirie Secondary School welcoming their first year 7s ahead of the statewide move in 2022.

As part of this work, we've been speaking to families from each of the pilot schools.

#### What pilot families are saying

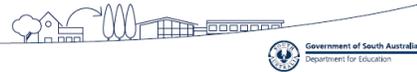
Parents and students are looking forward to the new opportunities that high school has to offer. Some parents and students feel they are ready to take the next step, and many feel primary school is no longer a challenge as year 7 grows near. While high school is a big change in year 7 or year 8, the desire to grow outweighs the apprehension.

Some worries remain, such as being in a bigger school, the different expectations of workload, missing out on rites of passage and being with older students. These are topics we are also thinking about, and we'll be working closely with your school to manage these concerns together.

#### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



## Community News

The City of Holdfast Bay is developing a Disability Access and Inclusion Plan (DAIP) and we would really like to hear from your students about what they think about current accessibility around the City of Holdfast Bay and their ideas for improvements. During community consultation (18 February to 10 March 2020) we would like to get input from as wide an audience as possible. We are inviting people to complete a survey (available digitally or via paper copy). The link to the online survey is [www.yourholdfast.com/DAIP](http://www.yourholdfast.com/DAIP).



## YOUR HOLDFAST: Disability Access and Inclusion Plan (DAIP) Survey

We invite you to complete a survey on barriers that prevent people with disability from full participation and inclusion in all Council's facilities, infrastructure, information and services.

Please complete the survey online at [yourholdfast.com/DAIP](http://yourholdfast.com/DAIP) or drop-in to collect a paper copy from one of the following:

- Brighton Civic Centre, 24 Jetty Rd, Brighton
- Brighton Library, 24 Jetty Rd, Brighton
- Glenelg Library, 2 Colley Tce, Glenelg

Surveys are available from Tuesday 18 February to Tuesday 10 March 2020.



P 8229 9999



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## Brighton Secondary School

**BRIGHTON  
SECONDARY SCHOOL**



### Brighton Special Interest Music Information Evening for Years 6 & 7

*Everything you need to know about auditioning for the  
Brighton's Special Interest Music Program*  
Tuesday 24 March 2020, 6.30 to 7.30pm  
Brighton Secondary School Concert Hall

**For all enquiries please call Pam Parsons 8375 8215  
or email: [pamela.parsons939@schools.sa.edu.au](mailto:pamela.parsons939@schools.sa.edu.au)**

## Seaview High School

Here is some further information to help with questions from parents:

- We are zoned and at capacity at all year levels, therefore can only accept students from within our school zone, unless they gain entry via a special interest program
- Sibling rights have been reviewed by the Department for Education, therefore any student who has a sibling who gained entry as an out of zone student into one of our special interest programs as a Year 8 in 2020, then sibling rights do NOT apply to them (other year levels and previous years still have sibling rights)
- All information regarding Open Day, Special Interest programs (Dance, Music, Sports & High Performance Tennis) is available on our school website

**SEAVIEW HIGH SCHOOL  
OPEN DAY**

Wednesday 25 March 2020 – 5.00pm to 7.30pm  
PRINCIPAL'S ADDRESSES at 6.00pm & 7.00pm  
GUIDED TOURS by booking ONLY  
via the school website  
[www.seaviewhs.sa.edu.au](http://www.seaviewhs.sa.edu.au)

SEAVIEW HIGH SCHOOL logo and Government of South Australia Department for Education logo.

**SEAVIEW HIGH SCHOOL**

**SPECIAL INTEREST  
DANCE AUDITIONS**

For out of zone students  
Year 7 going into Year 8 2021  
Monday 30 March 2020  
5.00pm to 6.15pm

Will be held in the Dance Studio  
Wear appropriate dance attire  
Please make a booking on 8377 8000  
For more information please contact  
[office@seaviewhs.sa.edu.au](mailto:office@seaviewhs.sa.edu.au)

**SEAVIEW HIGH SCHOOL**

**SPECIAL INTEREST  
MUSIC AUDITIONS**

For out of zone students  
Year 7 going into Year 8 2021  
Wednesday 6 May 2020  
3.15pm to 4:30pm

Be held in the Performance Arts Centre  
Please make a booking on 8377 8000  
For more information see the website  
[www.seaviewhs.sa.edu.au](http://www.seaviewhs.sa.edu.au)

**SEAVIEW HIGH SCHOOL**

**SPECIAL INTEREST SPORTS &  
HIGH PERFORMANCE TENNIS  
TRIALS**

For out of zone students  
Year 7 going into Year 8 2021  
Friday 8 May 2020  
11.30am to 2.30pm

Please make a booking on 8377 8000  
For more information see the school website

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# URRBRAE

## AGRICULTURAL HIGH SCHOOL

### OPEN DAY

**FOR PROSPECTIVE YEAR 8 STUDENTS**  
TUESDAY 17TH MARCH 2020

[www.urrbraehs.sa.edu.au](http://www.urrbraehs.sa.edu.au)

2 hour programme (9.30am - 11.30am or 1.00pm - 3.00pm or 5.00pm - 7.00pm) includes Application Information, Farm Tours and School Tours

Students wishing to enrol at Year 8 level in 2021 and their parents are invited to attend. Parking on the School Oval with access via Gate "C" off Cross Rd. Proceed to the Gym.

- Urrbrae is a Special Interest School which offers a comprehensive curriculum including Agricultural Studies
- Selection for enrolment is based on student interest in Agriculture, Environment and Technology
- Application Packages available from 17th March
- Enrolment applications close 5pm Wednesday 29th April 2020

505 Fullarton Road, Netherby, SA, 5062  
Ph: (08) 8274 7455  
dl.0798.admin@schools.sa.edu.au  
[www.urrbraehs.sa.edu.au](http://www.urrbraehs.sa.edu.au)



Government of South Australia  
Department for Education

VR4598320



### Open Day

Wednesday 25 March 2020  
4.00pm-5.15pm  
and  
6.00pm-7.30pm

267 Daws Road, Pasadena SA 5042  
Please phone 8152 6800 or email [dl.0975.info@schools.sa.edu.au](mailto:dl.0975.info@schools.sa.edu.au)  
to register your interest



igniting  
inquisitive  
imagination

### Principal's Tours

Tuesday 7 April 2020, 9.00am-10.00am  
Thursday 14 May 2019, 9.00am-10.00am  
Friday 5 June 2019, 9.30am-10.30am



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