



May 8th 2019

Term 2 Number 8

## Calendar Dates

### Month: May

9<sup>th</sup> Mothers Day Stall

13<sup>th</sup> R-2 Swimming Week

Year 4 Camp #3

14<sup>th</sup> Year 4 Camp #4

14<sup>th</sup> - 16<sup>th</sup> NAPLAN

16<sup>th</sup> Year 6 West Lakes

Aquatics

20<sup>th</sup> Discos

21<sup>st</sup> Bully is Back presentation

### Month: June

3<sup>rd</sup>-5<sup>th</sup> School Review

3<sup>rd</sup>-5<sup>th</sup> Rooms 11 and 19  
Camp

5<sup>th</sup> July end of term 2  
2.30pm dismissal

Dear parents and care givers,

As part of our continuous improvement process, we will be involved in an external school review with a Department for Education review panel.

The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools. All government schools are reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and two trained review principals. Our school review will occur on June 3<sup>rd</sup> – 5<sup>th</sup>, 2019.

The review panel will identify aspects of our school's improvement that have been verified through the review process, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- Individual interviews
- Group discussions (with students or staff or parents)
- Meetings (governing council, staff meeting)
- Visits to classrooms

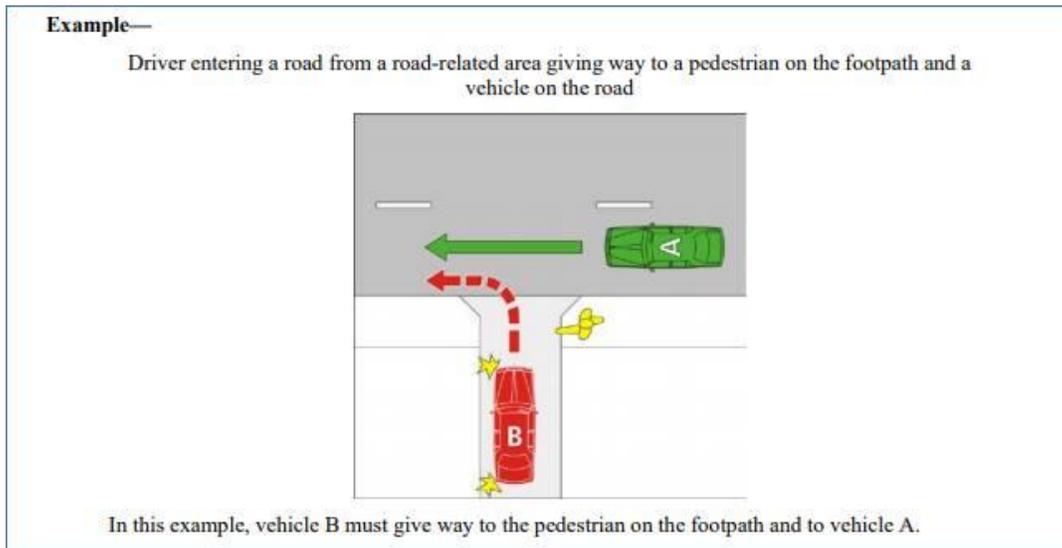
We appreciate everyone's support and time in helping us with this external school review process. Please inform the office in writing if you **do not** want your child to participate.

If you would like more information please contact Rae Taggart on 8295 3943 or at [rae.taggart37@schools.sa.edu.au](mailto:rae.taggart37@schools.sa.edu.au)

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## Road Safety at Car Park exits



It has been brought to our attention that there are many parents who are not following the road rules as they leave the Glenelg Club car park. Please be aware that cars must give way to pedestrians when they are turning onto a road. We are aware of several near misses of pedestrians and bike riders as they are crossing the entrance onto Brighton Road. This is a very dangerous situation, especially given that they are usually children who are walking along the footpath. We urge everyone to take care as they enter or leave the car park.

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## Chess Tournaments

Interest in chess continues to grow with over 80 players in each of our tournaments. We only invited students from Years 4 to 7 for Term 1. We are looking to run a Round Robin competition for younger players next term. Mato is also going to run a master class for our more advanced players.

I have noticed a big improvement in skills with many of our players and asked them who they were practising with. A common response was that they had outstripped their parents' skill level wise and were using chess apps. This way they could set a game at exactly the level they needed to advance. It is certainly working.

Our goal to get more girls playing chess is also on track. The overall number of players is approaching 50:50. The number of girls in the OPEN div is increasing too. Evelyn followed up her top girl in the state award last year with a perfect 7 out of 7 wins. She is a wonderful role model and is always willing to assist players showing them more advanced tactics. Skyla, Zoey and Alexandria were high in the list in the OPEN div. They are leading the way for our younger female players.

We had quite a few new faces collecting medals.

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Corey Mudie

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**ROOKS:** Dakota – gold, Vinayika – silver, Chloe – bronze. Yar – fair player.

**QUEENS:** Sofia – gold, Jasmin – silver, Sophie – bronze. Thiaa – fair player.

**PAWNS:** Elliot- gold, Harvey - silver, Owen and Hunter – bronze. Nikola – fair player.

**BISHOPS:** Archie – gold, Taj – silver, Sid – bronze. Isaiah – fair player.

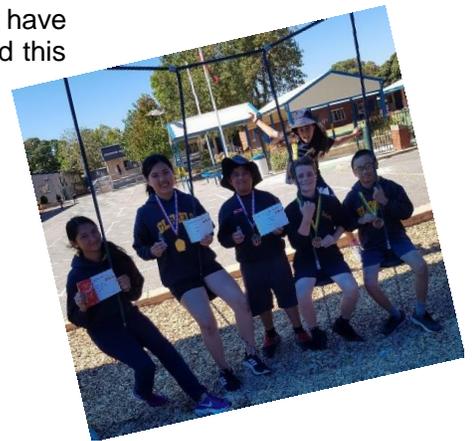
**OPEN:** Evelyn – gold, Billy –silver, Abdul Matin, Luke and Tristan – bronze. Amrita - fair player.



Special thanks to Koebi from Brighton H S and Mr McArdle for all their help with the desks and the many students who turn up early to help with the set up. A special mention to Jess who has devised the “Jess Solution” for organisation of photos for the newsletter.

We will continue our chess club next term. Some of the JP teachers have approached me about my class tutoring younger students. We did this on a class to class basis last term with great success.

**Peter Wright**



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## Congratulations Chloe



On Sunday the 31st of March Chloe qualified to represent South Australia in Aerobic Gymnastics. She will be competing in the National Gymnastics Competition coming up in Melbourne at the end of May.

She is the youngest athlete ever to represent South Australia in this elite stream.

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## Dogs

A reminder to all families and friends that it is a DfE policy that dogs are not allowed on school premises, and definitely not in buildings. Some people have allergies to dogs and some young children are still quite scared of them. Also the dogs sometimes become startled by the crowds of people and behave unsafely. For this reason DfE have ruled that dogs can only be on the school grounds with explicit permission from the principal. This is not just a request from the school but a regulation for government schools.

If you are walking your dog to school then please arrange a meeting point with your children near the gate or at the end of the lane way to Williams Avenue. We would also appreciate your assistance in telling neighbours of this ruling. We have been told of dogs given drinks from the drinking fountains our children drink from at the weekend. These troughs are cleaned regularly but we would all prefer not to have dogs near where the children drink the refrigerated water.

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## Leukaemia Foundation

Congratulations to David, who last term was brave enough to have his head shaved to raise money for this special cause. David lost his grandmother to this disease and raised \$791.35 to support research to help with treatments for the disease. This was a fantastic effort David and something you should be very proud of.



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## Entertainment Books

Once again we are fundraising this year with Entertainment Books. There are some available from the office for purchase. Alternatively, to have a digital copy, our payment page link is

<https://www.entertainmentbook.com.au/orderbooks/161s263>



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## ANZAC Day

On ANZAC day Poppy and Darcy attended the Glenelg dawn service and laid a wreath for the school community of Glenelg Primary. It was a very moving ceremony and many families from our community were there in attendance.

Didi from room 7 who is a Cadet at St John Ambulance participated throughout Wednesday night until early Anzac morning at the vigil and then at the dawn service at Edwardstown. It is great that our students are community minded and have an understanding of how this event shapes the Australia we live in today.



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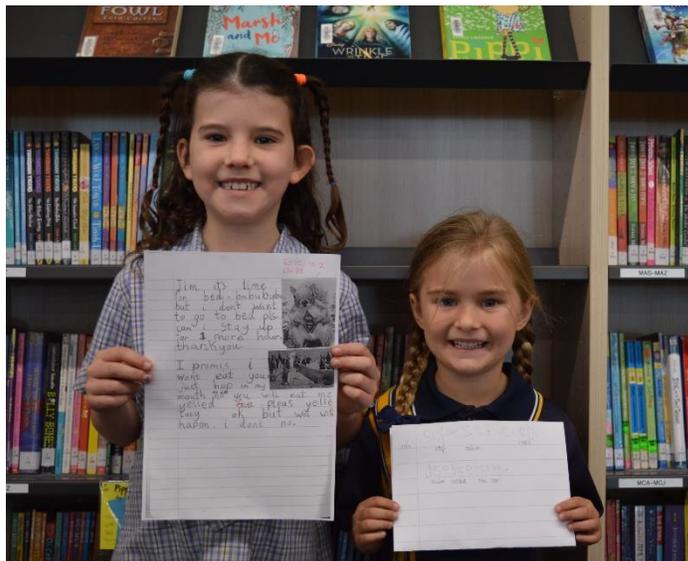
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## Writers of the Week

At the last assembly of term 1 we had two of our younger writers who were awarded with the Writer of the Week Award.

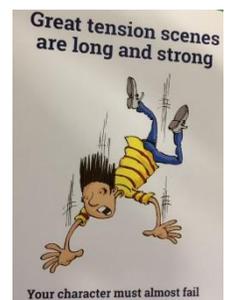
Chloe, a reception in room 25, had a sizzling start that got people's attention:  
***Stop zebra! Crash! Zebra crashed the car.***

Evie, a year 2 in room 28 had a sizzling start that responded to a stimulus picture of seal with its mouth open, staring at a small penguin. She wrote:  
***I promise I won't eat you. Just hop in my mouth.***  
***"NO, you will eat me" yelled Ava the penguin.***



Students have really picked up on the idea of a sizzling start and this term teachers will be assisting students in their writing by '**Tightening Tension**'.

- Tension or crescendo scenes are long and strong
- Tension needs time to build for maximum impact.
- Start slow, then escalate
- Tension takes time to build to a crescendo (e.g. movies)
- As tension/crescendo writing increase, words and sentences become shorter and quicker.
- Use the Rule of Three when writing – start with something small (a pebble), build it up (a rock), and then the main part with a character or persuasion (a boulder)
- Paint word pictures about your writing
- Use the senses: what do you see, hear, touch, taste, smell and feel?
- Use stories to engage emotions



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## Step 3: Tightening Tension

### TOP TIP

Visualise the scene in your mind, then list the details. Use the five senses. What did you see, hear, touch, taste and smell? Add in your feelings. Now the tension scene is easy to write.

## Top Techniques

How can you create nail-biting tension in your writing? It's simple. Fill your scene with detail to make the reader feel as if they were really there. Use the five senses as a guide.

Imagine a volcano erupting. Close your eyes and think what you would:

- **See** (Smoke, people running, fire spurting, ash floating in the air...)
- **Hear** (Rumblings, people crying out, animals squealing, sirens blasting...)
- **Touch** (Hot air, ash, scratches and bruises, people pushing you...)
- **Taste** (Sweat, blood, thirst, and the taste of fear...)
- **Smell** (Smoke, heat, sweat, burning...)

Here is a draft of a ski race story. The plot? This was the biggest race of the season and Tim's friends said he would never win it. But Tim was going to show them.

### Before

*Tim stood ready at the top of the run. His friends had already had their turn. Now it was Tim's go. He had to beat a time of two minutes. He went through the starting gates and down the slopes as fast as he could. It was all over. He had finished. He looked back to see the clock. One minute and 58 seconds. Tim had won!*

### After

*Tim took a deep breath, dug his poles firmly into the snow and looked at the starter.*

*'Racer ready,' said the man.*

*Tim gulped and tried to nod.*

*'Three. Two. One. Go.'*

*With a heave, Tim hurled himself*

*downhill. He pushed hard, heading for the first gate, working for speed. Past the gate, moving fast now, aiming for the second gate. He dipped it with his shoulder, taking it tight. The next gate coming fast - too fast. He felt his knees shudder, trying to keep the edge. Through somehow. He was nearly at the icy patch where people had spun out earlier in the day. Careful now. Careful.*

*Past and clear! The finish line loomed ahead. He tucked.*

*'Go hard,' he could hear his own voice say. 'Go!'*

*A cheer from the crowd. A pause. He shuddered to a halt and looked back to see the clock. One minute and 58 seconds.*

*Tim had won!*



## SEVEN STEPS TO WRITING SUCCESS

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## Surf Safety

[An interview with Hafsa – year 3](#)

I reached the class, I put my bag in the cubicle and sat in my usual place. Ms. Jas took the attendance. We lined up and went downstairs and left through the gate by the canteen. We walked to Glenelg beach. While walking we did not go through the main road, we went through streets and arrived at Glenelg beach. We sat in groups. Our instructor came and asked our names. We sat on the grass. Then we went to the shore with the surfboards and rescue tubes. The surfboard's size was the length of half a sofa. The surfboard's bottom had fins. My surfboard's colour was white. All surfboards had 4 smooth handles attached to them. There were red letters at the bottom. I don't remember the word but the starting letter was 'R'.

I walked into the water with the instructor because it was my first time on a surfboard. The instructor was a woman. We were swimming when we went into the water. Some children were also doing backwards swimming. We didn't go on the surfboards because we had to do something else. We got out of the water and began to feel cold. We took our towels. Before swimming we were allowed to eat some of our recess.

While eating our instructor was making us read a book about the beach. What to do, what not to do, how the waves were, and about silly people not following the signs and drowning. We talked about tube rescue, about how to throw a tube and put the hook into a hole in the tube before throwing it and to paddle with our legs. We were told that we should wear our bibs on our shoulder to the waist and not on the neck or stomach. We ate our lunch.

We went to the rocky side where the current was strong to learn about the signs and what they mean. We went with the life guards. I know one of the life guard's name, he was Nick. The life guards told us about the things to do after we save someone.

Then we played a game called swim run! There was 2 minutes of free time in the water. We got out after the whistle was blown. My mum and little sister were waiting for me with a bag. I was shivering so I put my towel around me to keep myself warm and walked towards my mum and little sister. I was really tired after all of the excitement. We never had this at my old school! We headed home. I had such fun!



**By Miriam  
School Reporter**

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## Public Education Awards



Nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards.

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit [www.education.sa.gov.au/awards](http://www.education.sa.gov.au/awards) to nominate and find out more about the awards.

Make a few minutes to go online and nominate. Your nomination and the few sentences you write are passed on to the teacher via email and teachers, SSOs and leaders are always very honoured to know that someone has noticed their work and taken the time to acknowledge it.

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## Discos

You would have seen from the school calendar last week that the first disco for 2019 is in week 4 on Monday May 20<sup>th</sup>. Children love these discos and they are a lot of fun.

Senior Student Leaders help run the reception disco as the DJs and they organise activities for the children. This is a separate disco from the older children so that they are not overwhelmed.

**Receptions at 12 noon; entry \$3, incl. small drink + chips  
Years 1-3 at 4.00pm-5.30pm; entry \$3; drinks, chips \$1; glo-sticks \$1 for 4  
Years 4-7 at 6.00pm-7.30pm; entry \$3; drinks, chips \$1; glo-sticks \$1 for 4**

(photos from 2018)



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## Volunteers

We have already had several people that have been into the school or checked the website regarding the new volunteer policy. If you are keen to work in any capacity as a volunteer in the school in the future, it is essential to do the new process.

We are so thankful for the huge contribution that parents at this school give to the community. Many of the programs – in particular the sport programs, the canteen, school banking, the P&F, classroom and excursion support and so on, are what have given our school a great reputation and strong community feel. We will struggle to provide these sorts of programs without your continued support!

On the website you will have seen that there will be Volunteer RAN and induction training on **Monday 27th May at 2pm and 6 pm in the GPS staffroom** and on **Tuesday 18th June at 2pm and 6pm in the GPS staffroom**. This training is also available online by following the links from the website. A computer is available in the library for doing the training if you wish to use it. A noticeboard in the corridor outside of room 3 is set up to show you some of the support that we would appreciate. Please feel free to come in and ask for any assistance that you need.

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## Nunga Club

This year we are lucky enough to have an Aboriginal Education Resource teacher, Josie Miller, and an Aboriginal Community Education Officer, Lisa Merritt working with the Aboriginal students at our school. They work with the children to develop a pride and understanding in their culture, to support participation in learning programs and to provide some support to individual students for their learning needs.



*I believe it is a great learning experience to be in the Nunga Club to look into our heritage. We invited parents and grandparents to join us for afternoon tea. We practiced the Acknowledgement of Country and we talked about which part of Australia we came from.*

**Tomas  
School Reporter**

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## WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 17 MAY 2019

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 17 May 2019!

For more information, visit [www.walk.com.au](http://www.walk.com.au)

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## Parents and Friends

[Parentsand.Friends877@schools.sa.edu.au](mailto:Parentsand.Friends877@schools.sa.edu.au)

[www.facebook.com/GlenelgPandF](https://www.facebook.com/GlenelgPandF)

A big thank you to all of the P&F members that supported the organisation of Ladies Night last Friday. The evening was a huge success and lots of fun was had by all attending.



A reminder that the Mothers' Day Stall is on this Thursday morning. Gifts are \$3 each and children will have a time on Thursday morning to buy the gifts they want. Remember not to check bags until your child has had a chance to hide it!!

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## Community News



State Soccer enrolments for Term 2 are now open!

When: Tuesdays

Where: Parings Park Primary School

Starting Time: 3.20pm or 4.15pm

Duration: 45min / week – 10 Week School Term

Family Discounts available \$20/each referred enrolment

Midterm enrolments accepted

We believe youngsters deserve a great environment to improve their skills, enjoy the game and develop self-awareness!

Who can attend:

Pre-Schoolers (2 – 4 years old) - Reception up to year 8.

Skill Acquisition Training available! For the serious ones!

**BOOK NOW!**

Phone: 8235 1877 or Email: [admin@statesoccer.com.au](mailto:admin@statesoccer.com.au)



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