



GLENELG PRIMARY SCHOOL
Diagonal Road, Glenelg East, 5045



Government of South Australia
Department for Education

Learning Support



Our Mandate

At Glenelg Primary School we are committed to fostering a community of independent learners in a supportive environment which values all members. We strongly believe in promoting a challenging educational program that provides opportunities for critical debate and creative thinking.

Students at Glenelg Primary School are encouraged to accept responsibility for their behaviours and to value difference in a climate of mutual respect and acceptance - both within and outside the school setting.

We strongly promote success orientated learning environments with students taking on higher levels of participation through negotiation, responsibility and decision-making. Glenelg Primary School is united in providing the best possible educational environment for our students.

Teachers work in learning teams, preparing and moderating tasks and assessments in the core curriculum in year level teams. Units of work are prepared and taught, with common formative assessments undertaken to review student learning. Further specialised learning opportunities are then undertaken to ensure every student has skills in the core curriculum areas.

We strive to work in partnership with families to enable all students to achieve their best.

Learning Support

Every year, students are identified to take part in Learning Support. These students are selected to participate in this program based on evidence: test results, teacher observation and assessment. Students selected are at benchmark for their year level and our focus is to improve their results.

The focus for the Learning Support sessions is literacy and numeracy. Students work in small groups, either in the classroom, or in the Learning Support Room with a Learning Support teacher.

Planning for these sessions is done collaboratively between the class teacher and the Learning Support teacher and targets areas identified as needing improvement.



Learning Intervention

Class teachers use ongoing assessment to identify students who may need additional support to feel and be successful in all areas of schooling. We offer a range of programs using cross age tutors/buddies, SSO specialised support and volunteers. These include one to one tutoring and small group tasks.



Students are identified by analysing the data we collect. Specific programs of intervention are implemented in each year level across the school.

Whilst working one on one with a trained SSO, students are given a chance to consolidate literacy skills and to 'catch up' with their peers.

This program is coordinated by members of the teaching staff.

Parents are informed of the program their child will be involved in and ways that they can support the learning at home. They are kept informed of achievements and goals reached throughout the program.

Students with a verified disability

The Department for Education provides schools with funding to support students verified with a disability under current criteria. Verification of a disability is conducted through Support Services, Educational Psychologist or Speech Pathologist.

A personalised learning and support program is developed and documented in a Negotiated Education Plan (NEP)/One Child Plan (OCP). The plan will be developed and negotiated in a collaboration with families/carers, classroom teacher, Inclusive Education Teacher and leadership. Adjustments are identified to support the learner to access, engage, participate and attain within the Australian Curriculum. Annual reviews of plans and learning goals are conducted or when new information from assessments is provided. The Inclusive Education teacher's role includes providing direct support to students, facilitating NEP/OCP and working collaboratively with classroom teachers to develop a personalised and supportive learning program.



Stretch Program

Stretch is a program where small groups of students work together to explore their thinking skills deeply through an inquiry based learning approach. The program provides students with an opportunity to make connections between existing and new knowledge, to work collaboratively, learn from each other, and take responsibility for their own learning.

Students undertake an in-depth study of a topic mutually chosen which is of particular interest and relevance to our school. Engagement via strategies such as interactive whiteboard activities, digital technologies and practical use of materials and activities that keep all students motivated, are planned and implemented.

Class teachers select students with a demonstrated ability or potential in one or more of the following areas: intrapersonal skills (in depth, self-knowledge & reflection), interpersonal skills (social skills), leadership ability (vision), creative thinking, mathematical/logical thinking, language (verbal & written), and intensive applied general knowledge.

We believe Stretch is an excellent opportunity for students to further develop their knowledge, skills and understandings in a small group situation.

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