



**GLENELG PRIMARY SCHOOL**  
Diagonal Road, Glenelg East, 5045



Government of South Australia  
Department for Education

## SMART PLAY



### A Lunchtime Play Program

#### The program

Glenelg Primary School runs a lunchtime play program called Smart Play. This programme gives small groups of students the opportunity to be involved in a range of fun activities whilst developing their social skills. In Smart Play, there is a duty teacher, trained SSO and 4 Smart Play mentors who help the students develop positive language and getting along skills.

The program includes students who are good role models and those that need support. The Smart Play students may bring a friend to the program each day.

Year 6/7 students are trained as mentors in the skills we want them to assist the children with (e.g. assertive language, problem solving, leading games etc.).



## Phase 1

Students work on art activities and games that use Andrew Fuller's brain based theory. This concept uses five colours to represent the rooms in the brain. We use this language throughout the program.

Blue Room (inspiration)

Green Room (thinking room)

Orange Room (creativity and feelings)

Yellow Room (change room)

Red Room (the emotional room)



## Phase 2

Phase 2 is our shared play space where larger groups of students work with our Year 6/7 mentors.

Lots of games are played to learn taking turns and problem solving, whilst having fun. There are cooperative games and play boxes to support these sessions.

Students who are in phase 2 can bring a friend to the play sessions.

This programme runs for three lunchtimes a week.



### Phase 3

During lunch play, many year 5-7 students elect to run a fun activity for all students.

This program helps to develop leadership qualities and personal responsibility in older students.

It provides the whole school fun activities to do during lunch play. Activities include: Art Club, Jewellery Making and Crafts, Origami, Chess, Basketball, Football, Skipping and Cricket.



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Smart Play has helped students to build new friendships and has taught the older students skills in resolving conflict and modelling positive behaviour.

Students report that they now feel a sense of belonging in our school and can return to their learning programmes in the afternoon with a positive mindset.

Many of the students have improved their self-esteem and are experiencing more success in their classrooms.



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