



Glenelg Primary School
Diagonal Road, Glenelg East 5045

After School Sports

EXPECTATIONS AND AGREEMENT FORM

PLAYERS:

Respect: I will respect all other players, in my own team and opposing teams. I will follow the umpire's decisions and show appreciation for them, my coach and spectators.

Responsibility: I will attend regular practice sessions and games and play to the best of my ability.

Getting Along: I will listen to instructions, follow the game rules and cooperate with my team, coach and officials.

Resilience: I will demonstrate persistent and caring behaviour during practice sessions and games.

I understand and agree to these expectations and accept the consequences of not following this agreement.

Student's name: _____ Student signature _____ Date: _____

PARENTS/CAREGIVERS:

Respect: I will encourage my child and all other students to show respect to team mates, coaches and to support team decisions. I understand that I am a role model to my child and to other children as well.

Responsibility: I will promote student participation in the game. I will have regular communication with the coach. I will support my child's coach at practices and games as often as I can.

Relationships: I will applaud good performance and efforts from all individuals and teams.

Resilience: I will encourage students to be 'good sports' and to promote all students' efforts.

I am aware that coaches use their professional judgment to determine the appropriate level of response and strategy to address any student's inappropriate behaviour.

The consequences of inappropriate behaviour may include non-participation in training and/or in games.

If the coach considers a student's behaviour is continuing to be inappropriate, it will be referred to the Sports Coordinator and/or leadership to negotiate appropriate consequences.

I will support the coach if my child's behaviour at practice or games does not meet the Expectations as set out in this form.

Parent/Caregiver name: _____ Parent signature _____ Date: _____