



GLENELG PRIMARY SCHOOL
Diagonal Road, Glenelg East, 5045



Government of South Australia
Department for Education



After School Sports Program

We all want our children to enjoy and benefit from their school experience and for many children, participating in sport is an important part of that experience.

Student involvement in sport helps them to develop sporting skills, self-esteem, fitness and friendship.

Glenelg Primary School strives to provide a range of activities for students to participate in and relies on volunteers from the school community, the general community and sporting clubs and associations to assist with organising our After School Sports Program.

Many people each year accept the wide ranging responsibilities which go along with managing, coaching, scoring and spectating at games and practices. Without the commitment and dedication of these people our children would not be able to enjoy their sporting activities.

The National Junior Sports Policy states that participation in competitive sports is to commence when children are in their eighth year.

We firmly believe our children will benefit greatly from a comprehensive understanding of the rules, expectations and requirements of playing sport at primary school.

Above all, this will lead to a greater enjoyment of sport by everyone involved and a strengthening and development of our school's community.

Please like our Sport at Glenelg Facebook page for information and updates
(<https://www.facebook.com/SportAtGlenelg/>).

OUR OBJECTIVES FOR AFTER HOURS/SAPSASA SPORT ARE:

- ❖ To provide opportunities for all children (who qualify by age) to participate in sport regardless of ability.
- ❖ To provide suitable programs for the teaching of skills and preparation for competition.
- ❖ To provide suitably qualified coaches and leaders.
- ❖ To provide for all children a safe, healthy and friendly sporting environment that encourages a sense of personal achievement, identity and satisfaction.
- ❖ To provide for all children a sporting environment that encourages enjoyment, the development of self-esteem and confidence.



SPORTING CODES OF CONDUCT

PLAYERS' CODE

Respect: I will respect all other players, in my own team and opposing teams. I will follow the umpire's decisions and show appreciation for them, my coach and spectators.

Responsibility: I will attend regular practice sessions and games and play to the best of my ability.

Getting Along: I will listen to instructions, follow the game rules and cooperate with my team, coach and officials.

Resilience: I will demonstrate persistent and caring behaviour during practice sessions and games.

PARENTS & SPECTATORS' CODE

Respect: I will encourage my child and all other students to show respect to team mates, coaches and to support team decisions. I understand that I am a role model to my child and to other children as well.

Responsibility: I will promote student participation in the game. I will have regular communication with the coach. I will support my child's coach at practices and games as often as I can.

Relationships: I will applaud good performance and efforts from all individuals and teams.

Resilience: I will encourage students to be 'good sports' and to promote all students' efforts.

COACH'S CODE

Teach my players to play by the rules of the game, always playing to the whistle with no public questioning of umpires' decisions/displays of dissent.

Be reasonable in my demands on young children's time, energy and enthusiasm.

Never ridicule or yell at players for making a mistake or losing a game.

Ensure that practice time/length takes into consideration the maturity level of the team.

Treat everyone fairly and provide all players with equal game time where possible.

Remember that children play for fun and enjoyment as well as skill development, winning is only part of their motivation.

Set a good example to my players.

Encourage and create opportunities.

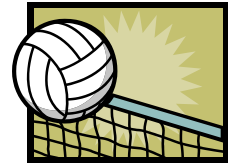
Teach a wide range of team skills.

Remove from the field of play any of my players whose behaviour is not acceptable.

Ensure that equipment and facilities are suitably safe to play and are appropriate to the age and ability of players.

SAPSASA competitions happen throughout the year. Athletics and swimming are open to children turning 10 in the calendar year however for all South West District team selections children must be in years 6 and 7.

After School Sports available:

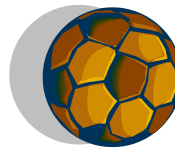


TERM 1 AND 4 SUMMER SPORTS

- ❖ Kanga Cricket Year 2/3, Cricket Year 4-7, Girls Cricket Year 2-5, Girls Only League Cricket (Yr 5-7)
- ❖ Volleyball Year 4/5 and Year 6/7
- ❖ T-ball Year Rec-5
- ❖ Basketball Year 2-7 (Year 2 must be turning 8)

TERM 2 AND 3 WINTER SPORTS

- ❖ Netball Year 2-7 (Year 2 must be turning 8)
- ❖ Football Year 2-7 (Year 2 must be turning 8)
- ❖ Soccer Year 2-7 (Year 2 must be turning 8)
- ❖ Volleyball Year 4/5 and Year 6/7
- ❖ Basketball Year 2-7 (Year 2 must be turning 8)



PROTECTIVE EQUIPMENT

This must be used at practice and in games.

- ❖ Soccer - shin guards compulsory, mouthguards strongly recommended.
- ❖ Cricket - helmets, protectors, batting gloves and pads are compulsory, (school equipment can be used).
- ❖ Football - mouthguards are compulsory.

<https://www.glenelgps.sa.edu.au/for-parents/school-sport/> for further information.