

Vision: At Glenelg Primary School we are developing responsible and productive global citizens who live with integrity and mutual respect. Relationships based on genuine exchange, trust and commitment to people and values are essential in their lives. We do this by supporting every student to achieve their personal best and to develop as life-long learners who are ethical and effective users of a wide range of technologies – people who are able to think critically as they deal with the opportunities and challenges of the 21st century.



Overarching goal: Ensure every student makes expected or greater than expected growth.

2017 School Improvement Plan



Explicit focus over the 2017-2019 period on active student involvement in all aspects of the learning design, assessment and moderation process supporting stretch, challenge and personal best for each learner.

Action Plan 2017

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| Statement of Intent: | Staff and students at Glenelg Primary to strengthen the focus on measurable learning outcomes | Staff at Glenelg Primary to evaluate, document and embed emerging successful practice | Teachers to continue to increase the consistency of practice from the perspective of the learner | Strengthening student influence on designing and evaluating learning |
| 2017 | <ul style="list-style-type: none"> ✚ Recording and using data across the school to track growth across year levels each term and throughout the year ✚ Data days to identify students/cohorts that need support and areas of growth ✚ Increase student participation in a wide variety of effective and cutting edge assessment practices ✚ Use assessment results to inform learning programs on an ongoing basis ✚ Use the ongoing learning in the area of student assessment as a basis for both dialogue and discussion in PLC meetings ✚ Ensure the relevant | <ul style="list-style-type: none"> ✚ Walk throughs, IR/ deprivatising practice initiatives to continue to be developed to assist the sharing of pedagogy ✚ Planning and sharing the learning from IR ✚ PD on Fountas and Pinnell regarding running records and using the kits effectively ✚ Conduct an audit of current assessment practices, processes and tools to assist documentation of a whole school plan ✚ Further PD in formative and summative assessment to support learner involvement in assessment to be undertaken ✚ Build teacher skills in using and the frequency of use, of effective feedback to and from students. | <ul style="list-style-type: none"> ✚ Digital technologies developed and used effectively R-7 as a way of demonstrating and sharing learning ✚ Teachers transforming tasks to encourage stretch and challenge each student ✚ Focus on fostering cooperative team planning via PLCs, professional learning sessions, practice and instructional coaching ✚ Teachers from Glenelg PS to work collaboratively with teachers from the Partnership to develop skills in learning design and moderation ✚ Focus on increasing the quality and extent of teacher-teacher interactions to support student growth ✚ Focus on using peer | <ul style="list-style-type: none"> ✚ Cultivating a Growth Mindset environment in each classroom and within the school. ✚ PD in designing tasks using Productive Struggle and implementing this learning across the school involving students ✚ PD in STEM strategies which are implemented across the school ✚ Parent information evening in STEM with examples in each classroom ✚ Students able to articulate what they are learning and how they are going to achieve this learning ✚ Increase teacher capacity in the use of meaningful feedback and continue PD on giving and receiving |

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| | <p>assessment data is used to provide evidence for judgements and recommendations made for individual students and a variety of student groups through moderation across the school.</p> | | <p>feedback to affirm and ensure best practice in effective learning and teaching.</p> | <p>feedback to set goals</p> <ul style="list-style-type: none"> + Increasing the level of student interaction and engagement with relevant learning materials and other learners. + Ensure that a supportive and needs satisfying environment is built and maintained in each room to focus on building relational trust + Incorporate student decision making in the process of learning design |
| <p>Sailing Ahead to Success</p> | | | | |

Lead responsibility for actions:

Pink = Leadership Team

Blue = AP Technologies

Green = AP Student Engagement

Red = AP Pedagogy